

Anti-Extremism Action Plan

PREVENT RISK ASSESSMENT

1) Students accessing extremist material in school VERY LOW RISK

IT filters in use at all times, making accessing unsuitable material very difficult. Tracking software allows staff to log any attempts to access extremist material and identify students.

2) Students accessing extremist material outside school LOW / MEDIUM RISK

PSHE lessons and assemblies to focus on the dangers of extremism, educating students about the risks and what to do if they find or are encouraged to access extremist material.

3) Students expressing extreme views or encouraging extreme views in others. LOW RISK

. Staff aware of PREVENT and dangers of extremism and report. Police used to support messages about dangers and legalities of extreme or radical behaviour.

4) The school becoming associated with extremist groups VERY LOW RISK

External bookings and visitors checked for affiliation with extremism. Policies in place to deal with staff, students or visitors who express extremist or anti-British sentiments.

Action Plan 2015/16

Area of responsibility	Actions to be taken	Outcomes
<i>Leadership and values</i>	<ul style="list-style-type: none"> • Radicalisation and extremism are recognised as risks • Development of rigorous recruitment policies which include core school values (including updated Safer Recruitment Training) • Respect for diversity, freedom and openness promoted via Mission Statement 	<ul style="list-style-type: none"> • A safe learning environment is created across the school, behaviours which harm the ability of different individuals and groups to work together are challenged • All staff are aware of the organisational expectations • School leadership takes ownership of extremism and radicalisation concerns and appropriate oversight is provided
<i>Working in partnership</i>	<ul style="list-style-type: none"> • Development of links between the school, police and safeguarding agencies 	<ul style="list-style-type: none"> • School communications and the sharing of concerns relating to extremism or radicalisation are coordinated effectively • The school is able to benefit from existing practice and resources including those on the theme of British Values • The school shares information and is able to access statutory assistance where necessary to support vulnerable individuals
<i>Safeguarding and risk assessments</i>	<ul style="list-style-type: none"> • Inclusion of radicalisation and extremism within the safeguarding policy and procedure including a reference to the Channel process and referral pathways • Development and implementation of PREVENT within the schools training plan to increase awareness • Inclusion of governors, contractors and visitors within the safeguarding procedures 	<ul style="list-style-type: none"> • All are aware of the safeguarding procedure and that radicalisation is included within it • All understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about signs of radicalisation and extremism • A whole school approach is taken to the support of children who may be vulnerable to radicalisation • Staff feel confident and protected in raising any concerns which may place the safety of learners at risk • Children are protected whilst they are at school and on school related visits or activities • All staff are trained appropriately in Prevent

Developing resilience

- Include activities within existing curriculum understanding to enhance student and learner resilience for example, online safety sessions and activities to improve critical thinking skills and debate
- Raise awareness and confidence amongst staff and children about their personal responsibility for online safety
- Opportunities to promote values are embedded in the curriculum and within enrichment activities
- Children feel comfortable sharing their views and any concerns they have about behaviour or information online
- All are aware of their individual responsibilities especially related to the British Values of tolerance and respect
- All children are encouraged to respect others with particular regard to faith and culture
- Children understand what the school values mean in practice

Curriculum and online safety

- Appropriate filtering is in place to ensure that staff and children are unable to access terrorist and extremist material online through school systems
- Online safety training for parents delivered in school (Planned Jan 2017)
- Children are safe from accessing extremist or terrorist materials whilst using networks and devices in school
- Children and parent/carers understand the risk attached to accessing terrorist and extremist material online and the schools duty to protect in these areas