

# Year 11 Parents & Pupils Welcome Back Evening

Mr Holden

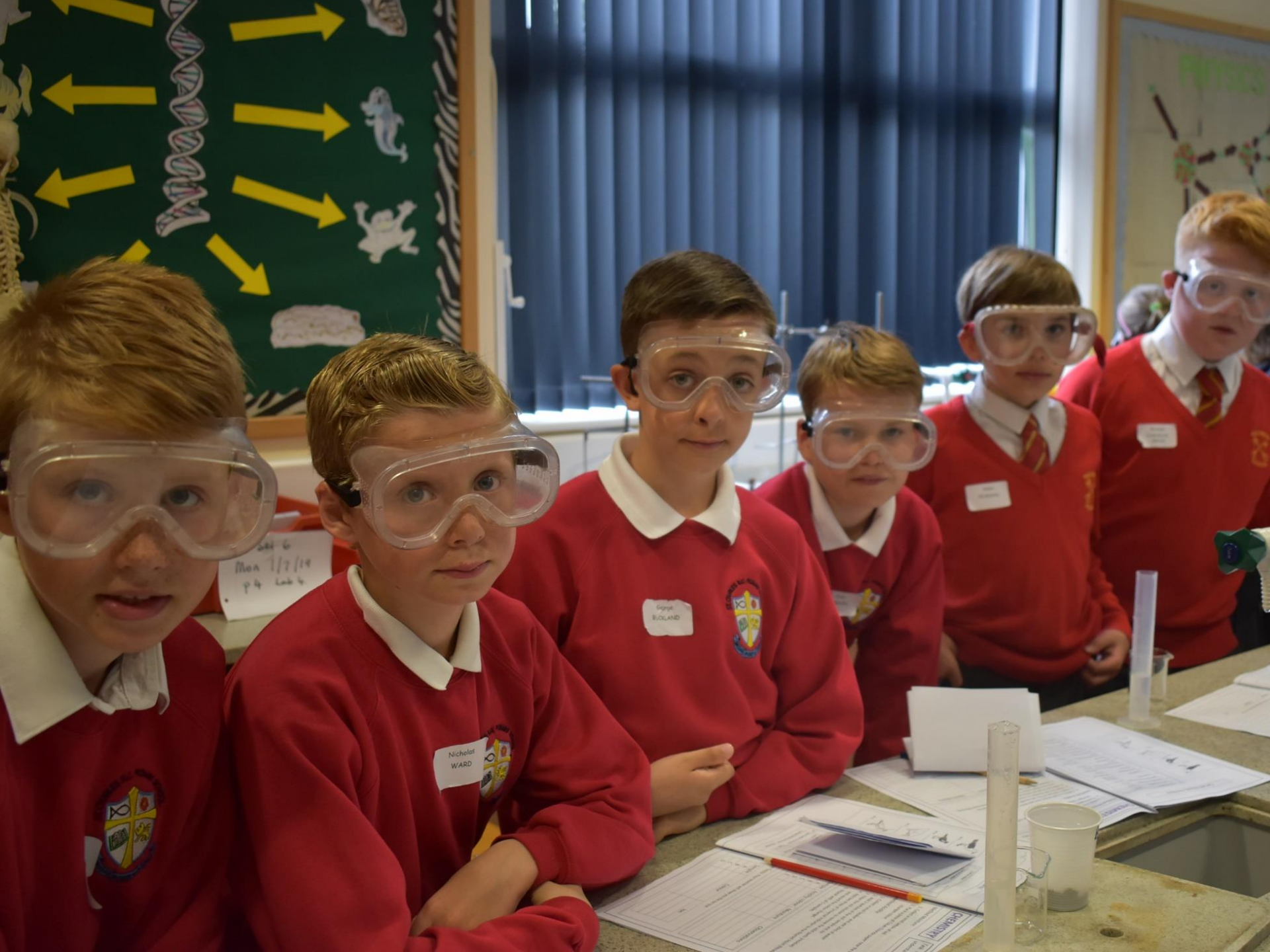
Mrs Rutter

Mrs Grove

14<sup>th</sup> September 2023







# How Time Flies...

# Yr11!



# How Time Flies...

# Yr11!



## Assessment and Monitoring

October	Year 11 Monitoring + Progress
November 6 <sup>th</sup> – 17 <sup>th</sup>	Mocks Fortnight
Dec 22 <sup>nd</sup>	Mock Results Day
January 25th	Hybrid Progress Evening
Year 11 Report	End of March

A collection of colorful pencils and a pencil sharpener on a lined notebook background. The pencils are in various colors: purple, blue, light blue, green, lime green, orange, and red. A purple pencil sharpener is also present. The background features horizontal blue lines and large, soft watercolor-style washes in pink, orange, and purple.

**Mr Holden**

# How Can Families Help?

Ensure excellent attendance

Attendance	Pupils	Average GCSE Grade	Average Value Added Grade	Average English Grade	Average Maths Grade
Above 95%	115	5.4	+0.5	5.9	5.5
90.1 – 95%	43	4.3	-0.2	4.8	4.5
80.1 – 90%	25	3.3	-0.7	4.2	3.2
50.1 – 80%	19	3.0	-1.0	3.7	2.7
0 – 50%	6	1.9	-2.0	2.5	1.7



# How Can Families Help?

- Ensure excellent attendance
- Monitor home learning/revision
- Engage with revision
- Monitor behaviour points

Keep in touch! If there's a problem or a concern, let us know.

# School Support



Study Club  
Every lunchtime  
Revision classes – Advertised  
throughout the year.

# May + June 2024

Provisional - 7<sup>th</sup> May – June 26<sup>th</sup>



Date	Board	Qualification	Code	Subject
16/05/22				
17/05/22	Pearson	GCSE	1MA1	Mathematics
17/05/22	AQA	GCSE	8464/B/1A	Religious Studies
18/05/22	AQA	GCSE	8461/1	English Language
19/05/22	WJEC	GCSE	C700	Combined Science
19/05/22	Pearson	GCSE	1MA1/1F/1H	Mathematics
20/05/22	Pearson	GCSE	1MA1/1F/1H	Mathematics
21/05/22	AQA	GCSE	8464/B/1A	Religious Studies
22/05/22	OCR	GCSE	C690U30-1	English Language
23/05/22	Pearson	Cambridge Nats	1MA1/1F/1H	Mathematics
24/05/22	WJEC	GCSE	8035/1	Drama
25/05/22	AQA	GCSE	R051/0	English Language
26/05/22	AQA	GCSE		
27/05/22	Pearson	GCSE		

SUMMER 2022 PROV

# Exams 2024

**2023**

Return close to 2019 grade boundaries.

Additional formula sheet support  
(Ma + Physics)

Contingency days built into exam  
season.

Contingency Plan B - Mocks



# Strong Foundation



# Less Secure Foundation

**Covid**

**Absence**

**Gaps in  
Learning**



**Identify gaps /  
weaknesses**

**Try to work it  
out**

**Support in Class**

# Less Secure Foundation

**Covid**  
**Absence**  
**Gaps in Learning**



**Empower pupils**  
**Ask for help**  
**Independence**  
**Retrieval Practice**

# Strong Preparation





# Mocks sat using the same regulations as summer examinations.

## Website Information:

- Guidance for students, parents and carers.
  - Rules and regulations
- Written examinations
- On screen examinations
- NEA / Coursework

AQA City & Guilds CCEA OCR Pearson WJEC

### Warning to Candidates

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

AQA City & Guilds CCEA OCR Pearson WJEC

**NO MOBILE PHONES  
WATCHES  
MP3/4 PLAYERS**  
NO POTENTIAL TECHNOLOGICAL/WEB  
ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone, is a serious offence and could result in **DISQUALIFICATION** from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.



[HOME](#) > [PUPILS](#) > [EXAMINATIONS](#)

## Examinations

- [Exams Guidance Booklet](#)
- [IPC-Coursework\\_Assessments\\_2022](#)
- [IPC-NE\\_Assessments\\_2022](#)
- [IPC-On-Screen\\_Examinations\\_2022](#)
- [IPC-Written\\_Examinations\\_2022](#)

### In This Section

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[Charities](#)

[+ Examinations](#)

[Options](#)

[Wellbeing](#)

[Y6 Transition](#)

## Common Concerns

- There is too much to learn
- I don't know what to revise
- I don't know how to revise
- I don't know where to start
- I don't have enough time
- My notes are too messy/disorganised
- I don't know how to memorise things
- I feel too anxious about exams.

## Reducing Concerns

- I know when/where to start
- I have enough time
- I know what to revise
- I know how to memorise things
- My notes are organised
- There is a lot to learn
- I feel less anxious about exam

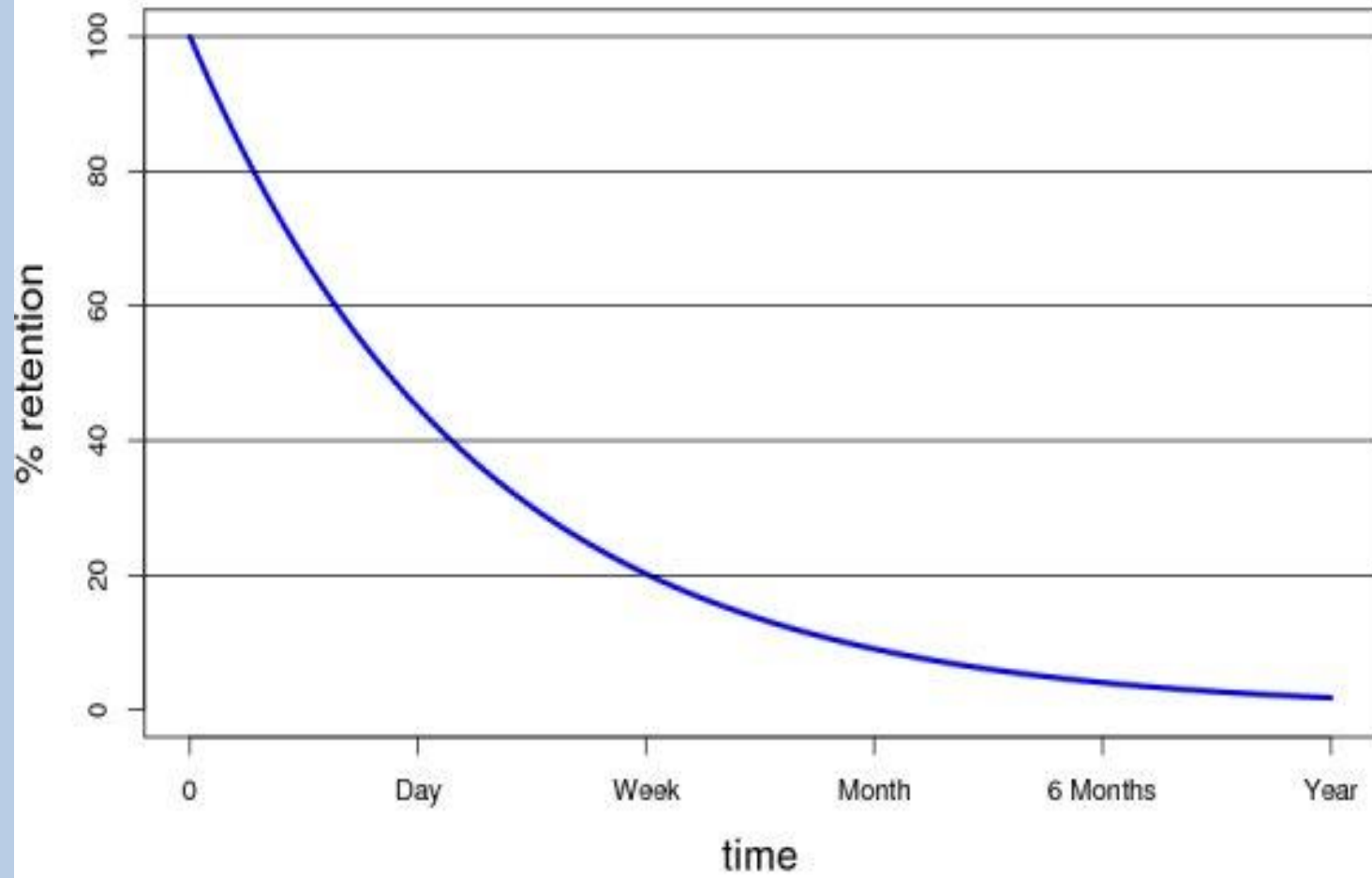
## Long Term Memory

If information in the short term memory is rehearsed long enough, it eventually ends up in the long-term memory.

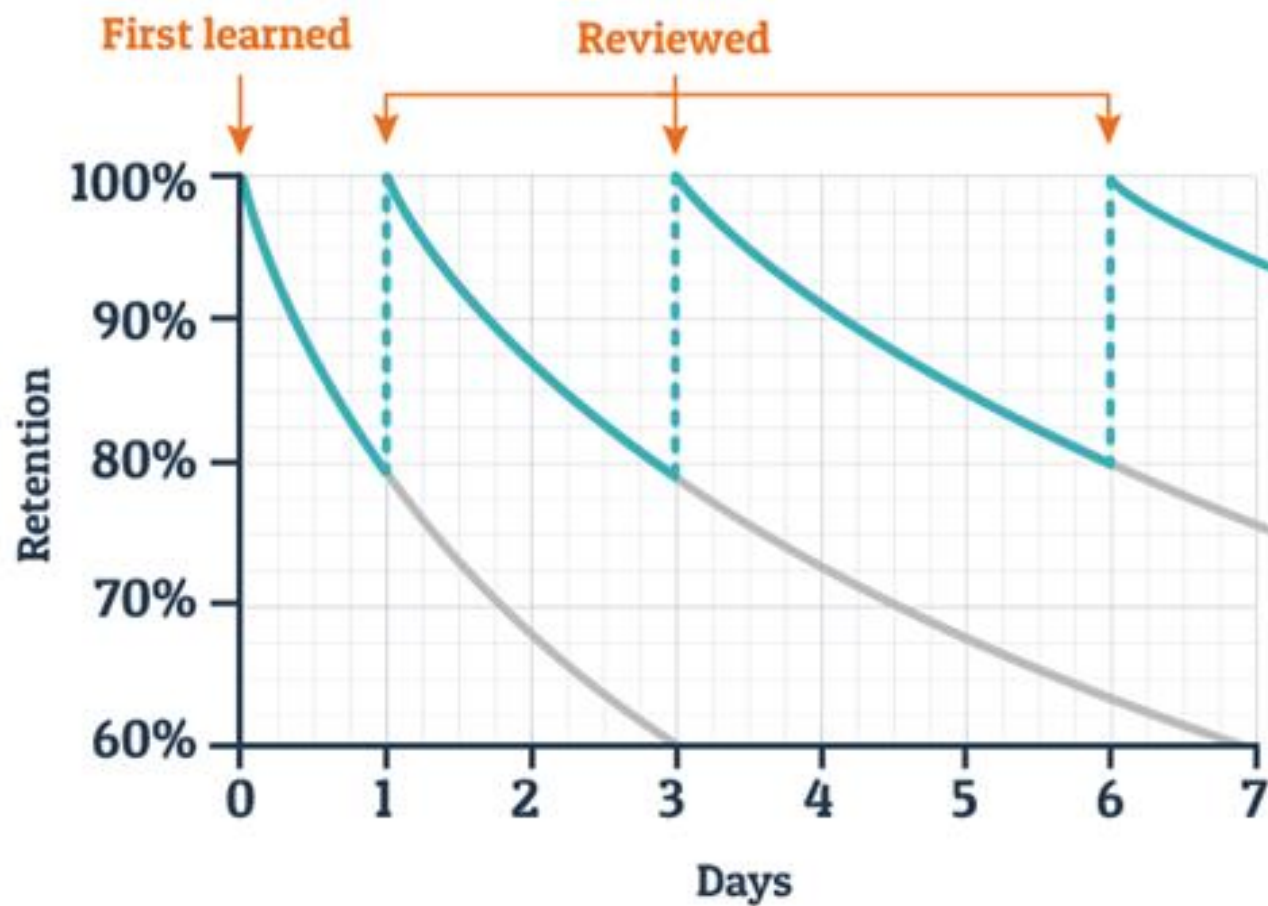
- Transfer the information from short term to long term through repetition.
- Deepen understanding of the content so that it is committed to long term memory and can be recalled effectively.

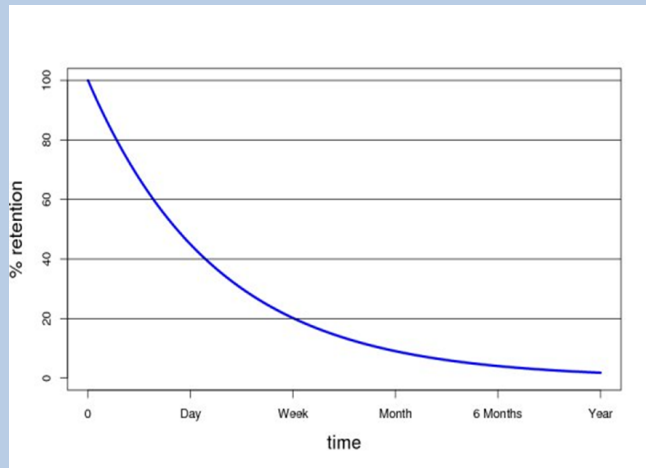


# The Forgetting Curve

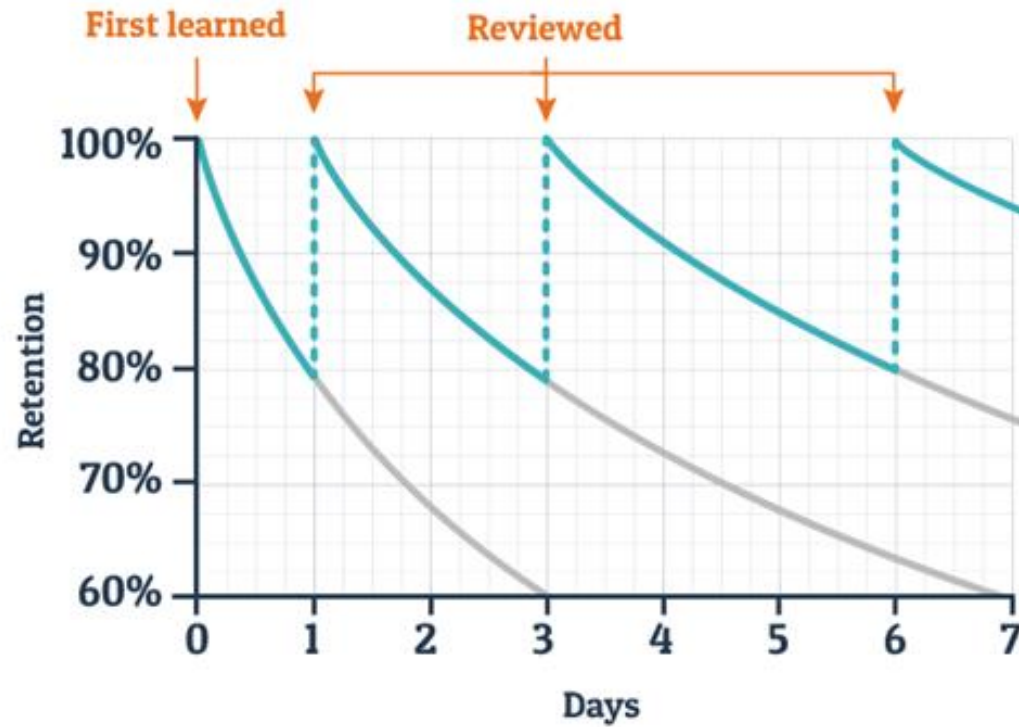


## Typical Forgetting Curve for Newly Learned Information





## Typical Forgetting Curve for Newly Learned Information





## Effective Revision Sessions

- Focussed time with no distractions
- Appropriate resources – Teams / Sharepoint
- Regular short breaks (10min)
- Mix subjects and topics within longer sessions – interleaving
- Follow the plan / tick off work done.
- Build in rewards and other activities.
- Eat appropriately and stay hydrated.
- Avoid background music and ensure phone is in another room / switched off.

DAY	4pm	5pm	6pm	7pm	8pm	9pm	10pm
MON							
TUE							
WED							
THUR							
FRI							

	Morning	Morning	Afternoon	Afternoon	Afternoon	Evening	Evening
SAT							
SUN							

# What the research says . . . . .

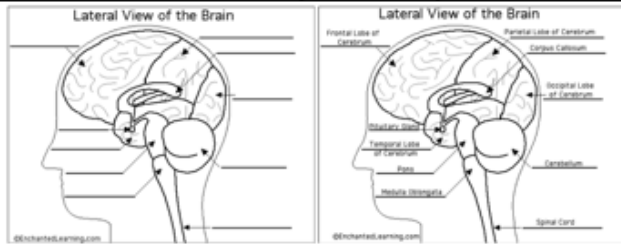
More Effective



Technique	Description
Practice testing	Self-testing or taking practice tests
Distributed practice	Using a schedule of practice over a period of time
Elaborative interrogation	Coming up with an explanation to explain why a fact is true
Self-explanation	Explain how new information relates Explaining steps in problem solving
Interleaved practice	Schedule that mixed different kinds of problems in a single study session
Summarisation	Writing summaries of to-be learned materials
Highlighting/underlining	Marking important information
Keyword Mnemonic	Using key words and images to associate verbal materials
Imagery for text	Forming mental images of text while reading or listening
Rereading	Rereading test material

# Retrieval Practice Revision Techniques

## Simplified Example



## What / How

### Simple Effective Quiz

1. Work hard to remember the content.
2. Cover notes or answers.
3. Test yourself or ask someone to test you.
4. What did you get correct?
5. What did you miss out / get wrong?
6. Test again after 2 days / 5 days / 2 weeks / 1 month – increase the frequency if errors start increasing.



Advantages	Disadvantages
Reduces consumption of fossil fuels for electricity production	Wind generators are only feasible in certain areas
Reduces production of greenhouse gases	Each wind turbine kills about one bird per year
Reduces production of pollution	Wind generators make a humming sound that can be heard nearby
Can provide extra income for farmers	Wind generators are tall and can block the views of nearby scenery
Wind is a renewable energy resource	

### Summarising

Check understanding – after a period of time (one week) can you still produce a summary of the key content or advantages / disadvantages of a topic?

Can you recall and reproduce written lists or explain to a partner **verbally**?

### Can you summarise the:

Strengths and weaknesses  
Advantages and disadvantages  
Positives and negatives



### Mind Map

Start from a blank piece of paper.

Draw out the mind map from your notes and add simple doodles / colour to help visualise the content.

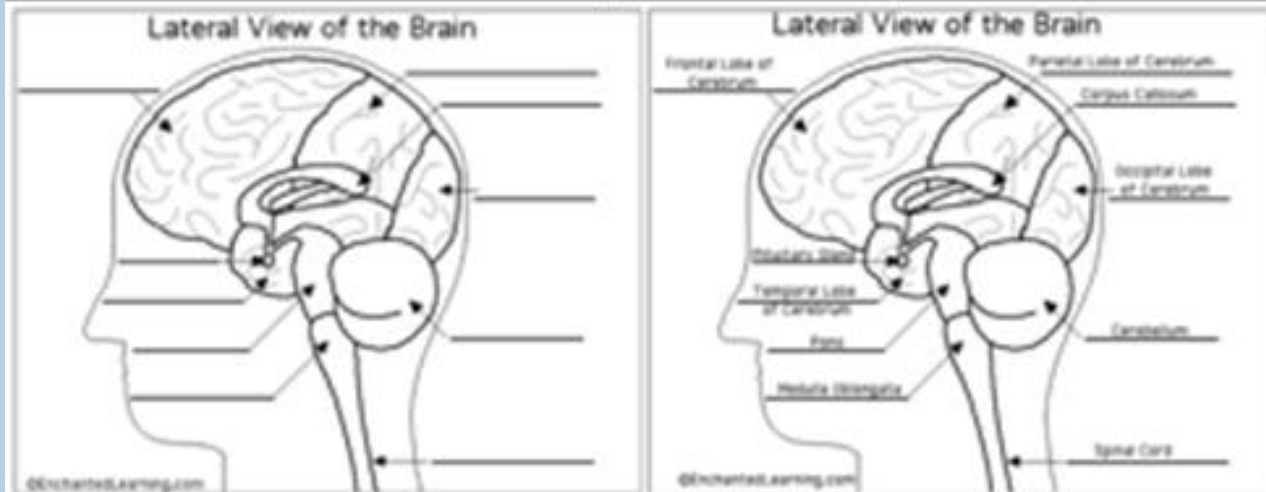
How much of the mind map can you recall from memory?

Check against a correct version.

Test and retest until you can remember the full version.

Can you describe it **verbally**?

## Simplified Example



## What / How

### Simple Effective Quiz

1. Work hard to remember the content.
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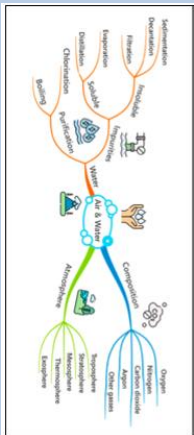
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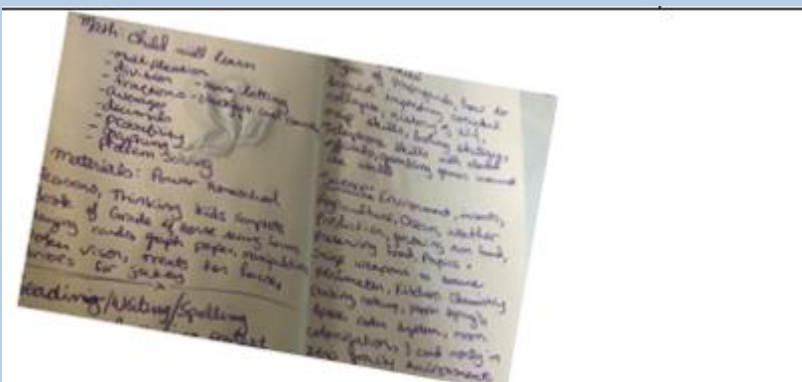
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## Brain Dump

Set a time limit (5min or 10min)

Write everything you know about a topic or theme.

For best practice start each sentence on a new line.

Check what areas you missed out and add these at the bottom in CAPITALS or a different colour.



## Flash Cards

*Spend more time testing yourself with them than making them!*

Add the title to the reverse.

Read the title

**Before turning over** write or speak the key content.

Shuffle the pack to get a different sequence.

## Flash Cards – Leitner System

As above

If card is completed accurately move it up a box.

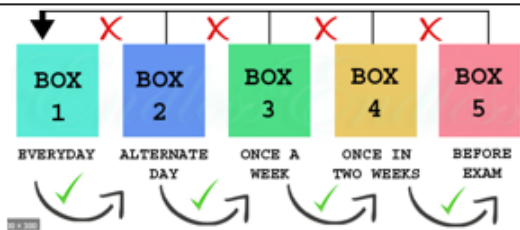
If mistakes are made or answers are incomplete move it down a box.

Test yourself every day for cards in box1.

Every other day for box 2

Every week for box 3 etc.





### Flash Cards – Leitner System

As above  
 If card is completed accurately move it up a box.  
 If mistakes are made or answers are incomplete move it down a box.

Test yourself every day for cards in box1.  
 Every other day for box 2  
 Every week for box 3 etc.

### What do flash cards include?

- Subject/topic on one side
- Bite-size chunks of information opposite
  - Keywords
  - Definitions
  - Lists
  - For/against
  - Main points
  - Mnemonics
  - Colour-coding
  - Diagrams

### Friend (parent) Cue Cards

Use notes / flash cards as cue cards.  
 Person1 reads the title, theme or question.  
 Person 2 tries to **verbally** explain the relevant content.  
 Person 1 helps person 2 with clues and suggestions to complete the card.

18 Describe what is meant by each of the following types of production.  
 Give an example of each in your answer.

18.1 Mass production (2 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

18.2 Batch production (2 marks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

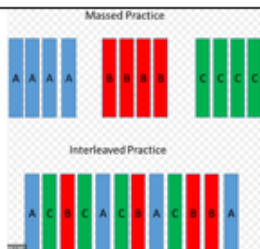
### Exam Practice Papers

Consider how long you would set yourself for a whole question or part of a paper.

Practice using the spaces provided.

**ALWAYS** check using the mark scheme.

Check you have included all the key points.  
 That all definitions are the worded as the examination board expects.  
 Add any missed content in CAPITALS or in a different colour.



### Interleaving

Mix up your revision with shorter blocks of varied content or units.

Massed practice – completing lots of repetition of the same large unit or multiple examples of the same type/focus of question.

Interleaved – varying revision with questions from different units.  
 Research shows that intervened practice can be more effective for learning to occur.

Put your phone away during revision.

Start revision early enough to allow retesting.

Have an organised revision planner to set out revision sessions and other activities.

Revise in a quiet environment – **no** background music

Sleep 8+ hours a night – with regular bedtimes!

Exercise regularly / fresh air.

Take regular breaks (5/10 min)

Eat a sensible breakfast.

Highlight command words on the question paper. Jot ideas and a plan on the paper before answering the questions.

Focus on activities that force you to retrieve information and test yourself rather than simply rereading or highlighting notes.

The image features a collection of colorful pencils and a pencil sharpener arranged on a background of horizontal blue lines. The pencils are in various colors: purple, blue, light blue, green, lime green, orange, red, and pink. A purple pencil sharpener with a silver blade is positioned in the lower right. The name 'Mrs Rutter' is written in a large, bold, black font in the center of the page. There are also some faint, colorful watercolor-like smudges in the top left and top right corners.

**Mrs Rutter**

A group of approximately 12 students, both male and female, are posing outdoors. They are holding up white documents, likely application forms, in a celebratory manner. Behind them is a large white banner with the word 'Congratulations' written in a large, cursive, purple font. To the left of the banner is a colorful, stained-glass style mural. The students are dressed in casual attire like hoodies, t-shirts, and jeans. The background shows green foliage and a brick building.

# Preparing for moving on

**Information:**  
Open Evenings  
Application forms

**Guidance:**  
Further studies  
Work based  
Training

**Advice:**  
Assemblies  
Careers  
Interviews

# Options Post 16

- Full time education
- Apprenticeship
- Work or volunteer [at least 20 hours per week] whilst in part-time education or training – job and apprenticeship alerts via school email to all Yr11 pupils



# Options Post 16

- A- Levels
- T- Levels
- Vocational
- Apprenticeship



# What are apprenticeships?



Employed



Off the job



Intermediate – degree  
level



Paid a salary



Typically 1-6 years



Real responsibilities



Contract

**600+**

600+  
standards

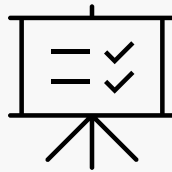


Not the easy option

# Range of apprenticeships

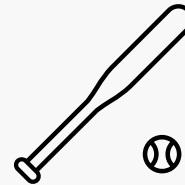


## Business



Audit  
Manager  
HR

## Sport



Coaching  
Safety  
Trainer

## Beauty



Hairdressing  
Barbering  
Therapist

## Law



Paralegal  
Solicitor  
Prosecution operations

## Health



Nurse  
Dental Technician  
Veterinary Nurse

## Media &



Graphic  
Fashion  
Interior



# The levels of apprenticeships



Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes at grade A*-C or 4-9
Advanced	3	2 A Levels / Level 3 diploma / international Baccalaureate
Higher	4,5,6 & 7	Foundation degree and above
Degree	6 & 7	Bachelor's or master's degree

Level	Qualification / educational route				
8	Doctorate (PhD)		NVQ 8		
7	Masters degree (MA)		Degree apprenticeship / NVQ 5, 6, 7		
6	Bachelors degree BA or BSc				
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)	Higher apprenticeship / NVQ 4		
4		Higher National Certificate (HNC)			
3	A levels Grades A-E	International Baccalaureate	T Levels	BTEC diploma BTEC certificate	Advanced apprenticeship / NVQ 3
2	GCSE Grades 4- 9 (C, B, A or A*)			BTEC first diploma	Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1- 3 (D,E,F or G)			Foundation diploma / entry level qualifications	Traineeship / NVQ 1
	Academic route		Vocational route		Applied / work route

# Post-16 Support

Mrs Gaskill: Independent Careers Advisor

Careers lunchtime bespoke support

Visiting College Assemblies

CV preparation

Mock Interviews [27th November 2023]

Careers Week [22nd – 26<sup>th</sup> January 2024]

Online Resources: Careers page on school website

# Open Events 2023

- Strongly encourage attendance at:
- Open Evenings / Days
- Events – Online and In Person
  - Training 2000: Spring term/ email alerts
  - BAE Systems Road Shows
  - North Lancs Training Group
  - National Apprenticeship Service
  - Bridging Short Course Taster Sessions
- BRAG – Careers Expo @ the Grand (Clitheroe) 4<sup>th</sup> October
- Past Pupils / Students (Transport)
- Multiple Applications



[HOME](#) → [PUPILS](#) → [CAREERS](#)

## Careers

### Labour Market Information (LMI)

Lancashire Skills and Employment Strategy

Blackburn with Darwen, Hyndburn, Rossendale, Ribble Valley | Burnley and Pendle

### In This Section

- [Careers](#)
- [Charities](#)
- [Examinations](#)
- [Options](#)
- [Wellbeing](#)
- [Y6 Transition](#)



I find it easier to revise  
with music on my phone

I find it easier to diet if I  
eat cream cakes



# Leavers' Ball

## 4<sup>th</sup> July 2024

Attendance and Behaviour

# GCSE Results

## 22<sup>nd</sup> August 2024

# Celebration Evening

## November 2024



# Do your best!

# Have no regrets.



# **Thank you for Attending**



**Staff are now available if  
you have any questions.**

**Post 16 providers are in  
the canteen area**