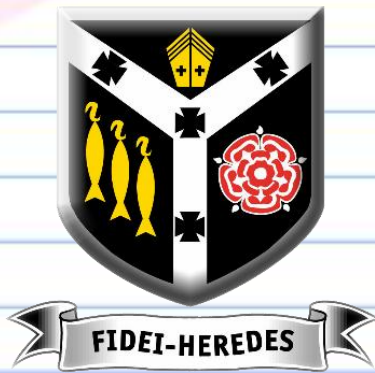


Year 10 Parents, Carers & Pupils Welcome Back Evening



Mr Holden

Mrs Rutter

Mr Kelly

10th September 2025

How Can Families Help?

Ensure excellent attendance

Attendance Yr 11 2023 -24	2024 Pupils	Average Progress Grade
97.1 – 100%	102	+0.84
95.1 – 97%	41	+0.44
90.1 – 95%	38	-0.28
80.1 – 90%	31	-0.4
50.1 – 80%	7	-1.6
0 – 50%	4	-3.4

Opportunities to become Senior Pupils and Prefects in Year 11

Mentoring younger pupils

School Council

Chaplaincy

Sport Teams / Extra Curricular Activities

Safeguarding Ambassadors

Well Being Ambassadors

Blackpool Trip and Rewards

House Rewards / Events

Positive Monitoring and Progress

How Can Families Help?

Ensure excellent attendance

Monitor home learning

Check and engage with revision throughout the year

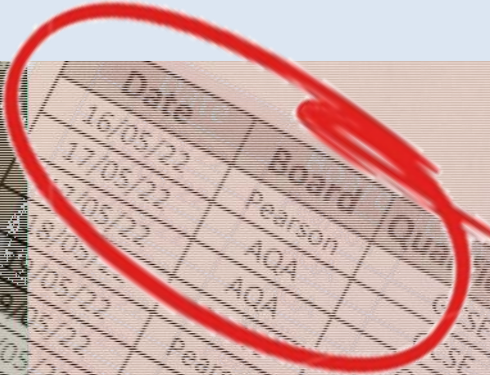
Monitor behaviour points

Keep in touch! If there's a problem
or a concern, let us know.

The background is a white sheet of lined paper with light blue horizontal lines. At the top, there are three large, soft, watercolor-style brushstrokes in pink, orange, and purple. Scattered around the text are several sharpened pencils in various colors: purple, blue, light blue, green, lime green, orange, and red. A small, blue plastic pencil sharpener with a silver metal blade is positioned near the bottom center. The text "Mr Holden" is written in a large, bold, black sans-serif font, centered on the page.

Mr Holden

May 2026 / 27



Date	Board	Qualification	Exam Code	Subject
16/05/22	Pearson	GCSE	1RA0 1A	Religious Studies
17/05/22	AQA	GCSE	8464/8/1F & 1H	Combined Science
17/05/22	AQA	GCSE	8461/1F & 1H	Biology
18/05/22	AQA	GCSE	C700U10-1	English Language
19/05/22	Pearson	GCSE	1HI0 10-12	History
20/05/22	WJEC	GCSE	C690U30-1	Drama
21/05/22	Pearson	GCSE	1MA1 1F/1H	Mathematics
22/05/22	AQA	GCSE	8035/1	English
23/05/22	OCR	GCSE	R051/0	English
24/05/22	Pearson	Cambridge Nats		
25/05/22	WJEC	GCSE		
26/05/22	AQA	GCSE		
27/05/22	AQA	GCSE		
28/05/22	Pearson	GCSE		

Supporting Together

Routines at home
Healthy balanced choices

Study Club / Revision / Home
Learning

Assessment and Monitoring

December	Year 10 Monitoring + Progress Report 1
March	Year 10 Monitoring and Progress 2 Report 2
May	Year 10 Exams *Prov 27 th April – 8 th May
July	Year 10 Written Report

Common Concerns

- There is too much to learn
- I don't know what to revise
- I don't know how to revise
- I don't know where to start
- I don't have enough time
- My notes are too messy/disorganised
- I don't know how to memorise things
- I feel too anxious about exams.

Reducing Concerns

- I know when/where to start
- I have enough time
- I know what to revise
- I know how to remember more – revision skills
- My notes are organised
- There is a lot to learn
- I feel less anxious about exams

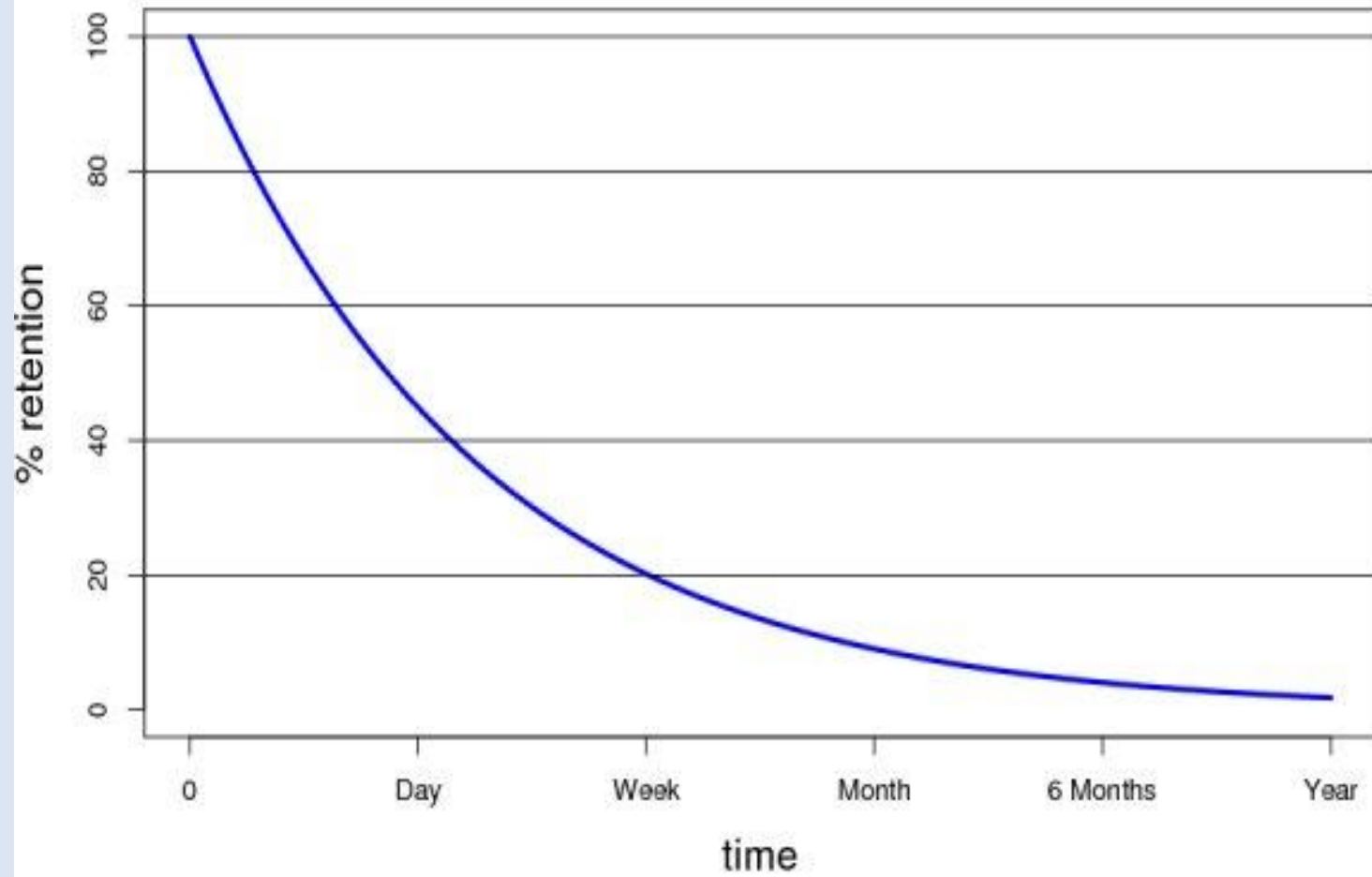
Long Term Memory

If information in the short term memory is rehearsed long enough, it eventually ends up in the long-term memory.

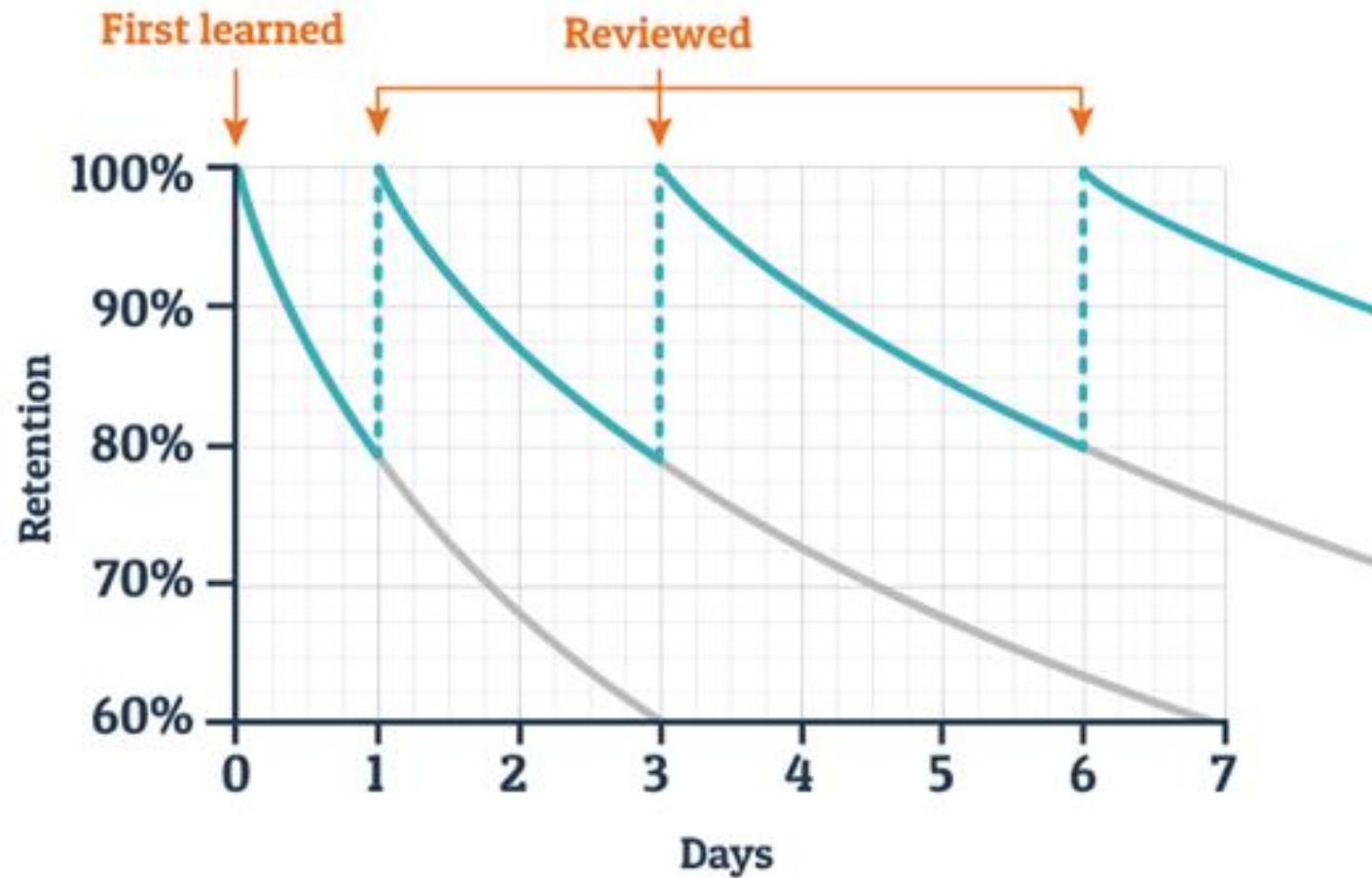
- Transfer the information from short term to long term through repetition.
- Deepen understanding of the content so that it is committed to long term memory and can be recalled effectively.

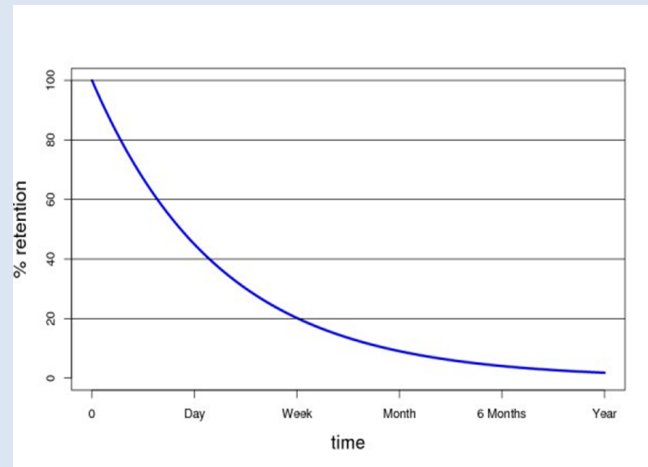


The Forgetting Curve

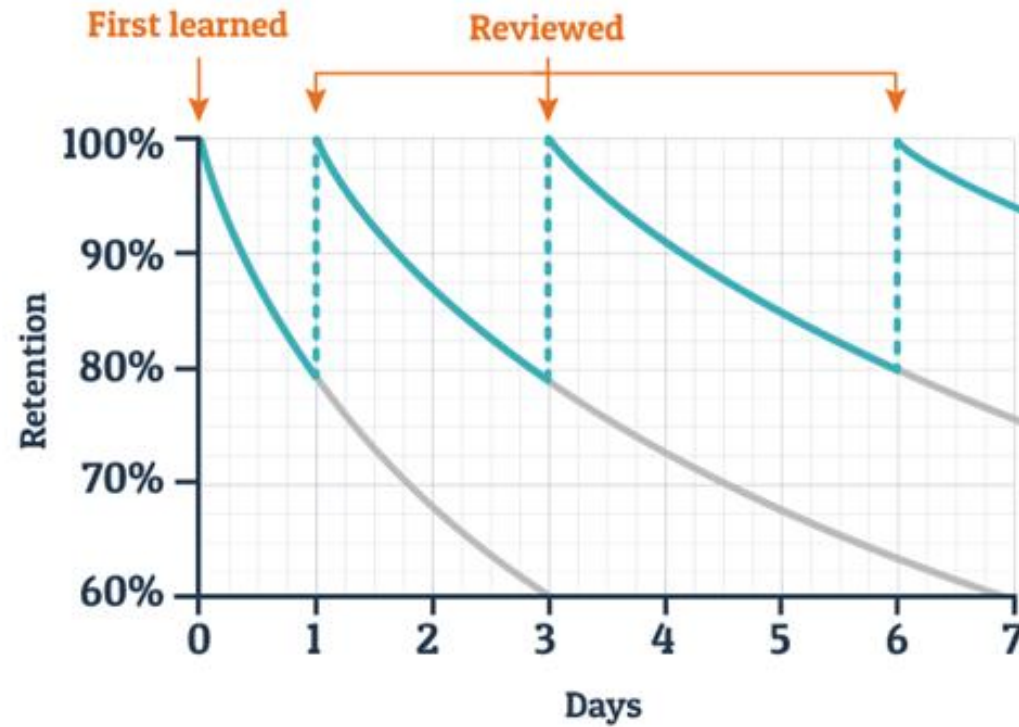


Typical Forgetting Curve for Newly Learned Information





Typical Forgetting Curve for Newly Learned Information



Effective Revision Sessions

- Focussed time with no distractions
- Appropriate resources – Teams / SharePoint
- Regular short breaks (10min)
- Mix subjects and topics within longer sessions – interleaving
- Follow the plan / tick off work done.
- Build in rewards and other activities.
- Eat appropriately and stay hydrated.
- Avoid background music and ensure phone is in another room / switched off.

DAY	4pm	5pm	6pm	7pm	8pm	9pm	10pm
MON							
TUE							
WED							
THUR							
FRI							

	Morning	Morning	Afternoon	Afternoon	Afternoon	Evening	Evening
SAT							
SUN							

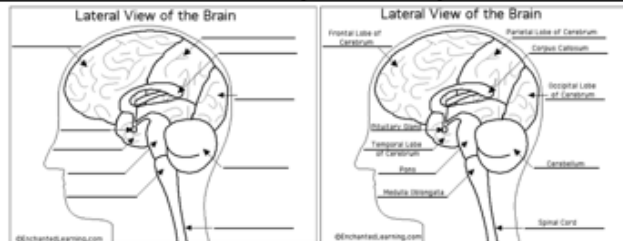
What the research says

More Effective

Technique	Description
Practice testing	Self-testing or taking practice tests
Distributed practice	Using a schedule of practice over a period of time
Elaborative interrogation	Coming up with an explanation to explain why a fact is true
Self –explanation	Explain how new information relates Explaining steps in problem solving
Interleaved practice	Schedule that mixed different kinds of problems in a single study session
Summarisation	Writing summaries of to-be learned materials
Highlighting/underlining	Marking important information
Keyword Mnemonic	Using key words and images to associate verbal materials
Imagery for text	Forming mental images of text while reading or listening
Rereading	Rereading test material

Retrieval Practice Revision Techniques

Simplified Example



What / How

Simple Effective Quiz

1. Work hard to remember the content.
2. Cover notes or answers.
3. Test yourself or ask someone to test you.
4. What did you get correct?
5. What did you miss out / get wrong?
6. Test again after 2 days / 5 days / 2 weeks / 1 month – increase the frequency if errors start increasing.



Advantages	Disadvantages
Reduces consumption of fossil fuels for electricity production	Wind generators are only feasible in certain areas
Reduces production of greenhouse gases	Each wind turbine kills about one bird per year
Reduces production of pollution	Wind generators make a humming sound that can be heard nearby
Can provide extra income for farmers	Wind generators are tall and can block the views of nearby scenery
Wind is a renewable energy resource	

Summarising

Check understanding – after a period of time (one week) can you still produce a summary of the key content or advantages / disadvantages of a topic?

Can you recall and reproduce written lists or explain to a partner **verbally**?

Can you summarise the:

Strengths and weaknesses

Advantages and disadvantages

Positives and negatives



Mind Map

Start from a blank piece of paper.

Draw out the mind map from your notes and add simple doodles / colour to help visualise the content.

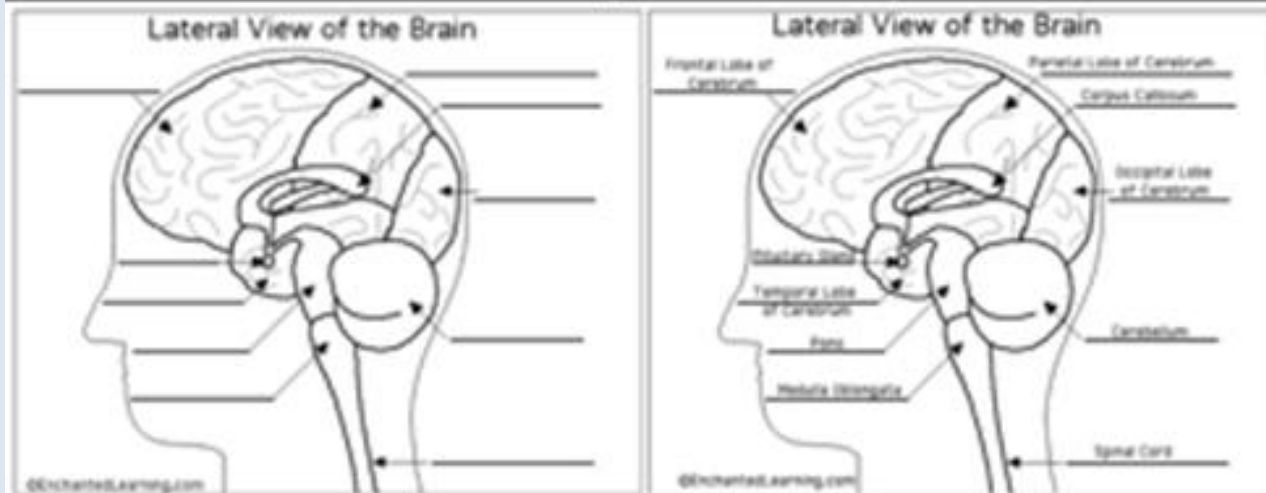
How much of the mind map can you recall from memory?

Check against a correct version.

Test and retest until you can remember the full version.

Can you describe it **verbally**?

Simplified Example



What / How

Simple Effective Quiz

1. Work hard to remember the content.
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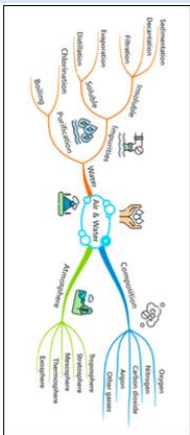
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Tell the story.....



Key Words

Evaporation
Convection
Condensation
Precipitation
Energy
Warm/Cool
Flow
Vapour
Fall/rise

Tell the story

After learning the key content try to create a story that can be written or spoken to include the key concepts.

The story can then be rehearsed and improved with greater detail and accuracy.



Flash Cards

Spend more time testing yourself with them than making them!

Add the title to the reverse.

Read the title

Before turning over write or speak the key content.

Shuffle the pack to get a different sequence.

Flash Cards – Leitner System

As above

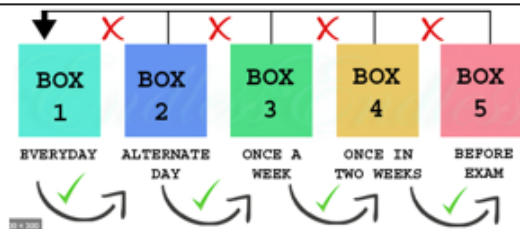
If card is completed accurately move it up a box.

If mistakes are made or answers are incomplete move it down a box.

Test yourself every day for cards in box1.

Every other day for box 2

Every week for box 3 etc.



Flash Cards – Leitner System

As above

If card is completed accurately move it up a box.

If mistakes are made or answers are incomplete move it down a box.

Test yourself every day for cards in box1.

Every other day for box 2

Every week for box 3 etc.

What do flash cards include?

- Subject/topic on one side
- Bite-size chunks of information opposite
 - Keywords
 - Definitions
 - Lists
 - For/against
 - Main points
 - Mnemonics
 - Colour-coding
 - Diagrams

Friend (parent) Cue Cards

Use notes / flash cards as cue cards.

Person1 reads the title, theme or question.

Person 2 tries to **verbally** explain the relevant content.

Person 1 helps person 2 with clues and suggestions to complete the card.

18 Describe what is meant by each of the following types of production.

Give an example of each in your answer.

18.1 Mass production (3 marks)

18.2 Batch production (3 marks)

Exam Practice Papers

Consider how long you would set yourself for a whole question or part of a paper.

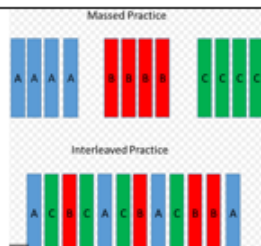
Practice using the spaces provided.

ALWAYS check using the mark scheme.

Check you have included all the key points.

That all definitions are the worded as the examination board expects.

Add any missed content in CAPITALS or in a different colour.



Interleaving

Mix up your revision with shorter blocks of varied content or units.

Massed practice – completing lots of repetition of the same large unit or multiple examples of the same type/focus of question.

Interleaved – varying revision with questions from different units.

Research shows that intervened practice can be more effective for learning to occur.

Put your phone away during revision.

Start revision early enough to allow retesting.

Have an organised revision planner to set out revision sessions and other activities.

Revise in a quiet environment – **no** background music

Sleep 8+ hours a night – with regular bedtimes!

Exercise regularly / fresh air.

Take regular breaks (5/10 min)

Eat a sensible breakfast.

Highlight command words on the question paper. Jot ideas and a plan on the paper before answering the questions.

Focus on activities that force you to retrieve information and test yourself rather than simply rereading or highlighting notes.

The background is a white sheet of lined paper with light blue horizontal lines. At the top, there are three large, soft watercolor-style washes in pink, orange, and purple. In the center, the text "Mrs Rutter" is written in a large, bold, black sans-serif font. Surrounding the text are several colorful pencils and a sharpener. On the left, a purple pencil is angled upwards. Below it are a blue pencil, a light blue pencil, and a green pencil. In the center, there is a lime green pencil and a yellow-green pencil. To the right of these is a purple pencil sharpener with a silver-colored metal blade and a small 'X' logo. Further right are an orange pencil, a red pencil, and a pink pencil angled upwards. All pencils are sharpened and have their wooden barrels visible at the tips.

Mrs Rutter

Options Post 16

- Full time education
- Apprenticeship
- Work or volunteer [at least 20 hours per week] whilst in part-time education or training – job and apprenticeship alerts via school email to all Yr11 pupils



Options Post 16

- A- Levels (Level 3)
- T- Levels (Level 3)
- Vocational (Level 1 -3)
- Apprenticeship (Level 2-3)



Level Qualification / educational route

8

Doctorate (PhD)

NVQ 8

7

Masters degree (MA)

6

Bachelors degree
BA or BSc

Degree apprenticeship /
NVQ 5, 6, 7

5

Foundation degree
FdA or FdSc

Higher National Diploma
(HND)

4

Higher National
Certificate (HNC)

Higher
apprenticeship / NVQ 4

3

A levels
Grades A-E

International
Baccalaureate

T Levels

BTEC diploma
BTEC certificate

Advanced
apprenticeship / NVQ 3

2

GCSE
Grades 4- 9 (C, B, A or A*)

BTEC first diploma

Intermediate
apprenticeship / NVQ 2

1

GCSE
Grades 1- 3 (D,E,F or G)

Foundation diploma /
entry level qualifications

Traineeship / NVQ 1

Academic route

Vocational route

Applied / work route

2025 Leavers' Destinations

Provider	Numbers
Burnley College	78
CRGS	26
Cardinal Newman College	21
Blackburn College	24
Nelson and Colne/ ACCROSS	10
Myerscough College	7
St.Christopher's Sixth Form	14

Post-16 Support

Careers Week 19th -23rd January

Ribble Valley Careers Fair Holmes Mill 3rd February

Careers lunchtime drop-ins

Work Experience 22nd-26th June

Taster Sessions

Open Events – Sheet provided

Early careers appointments – Summer 2026

unifrog

Introduction to Unifrog: Welcome Back Evening



What is Unifrog?

- Unifrog believe that destinations - where students end up after school - is extremely important. They partner with schools to support students to progress into the best opportunity for them.
- Unifrog do this by providing a one-stop-shop where students can explore their interests, then find and successfully apply for their best next-step after school.

The Unifrog tools

Access all tools on Unifrog to learn what options are available, access good quality information, and search for opportunities to support your child.

Quizzes	Exploring pathways	Recording what you've done	Searching for opportunities	Drafting application materials	Making applications
Interests profile	Careers library	Activities	UK universities	UK Personal Statement	Post 18 Intentions
Personality profile	Subjects library	Skills	US universities	Classes	Locker
Work environments profile	Know-how library	Interactions	European universities	Subject References	Applications list
Skills profile	MOOC		Oxbridge	CV / Resumé	
	Webinars		Canadian universities	Writing tool	
	Read, Watch, Listen		Asian universities	Common App Essay	
			Australasian universities	US recommenders	
			MidEast and Africa unis	Notes for Reference writers	
			Irish universities		
			Special Opportunities		
			Events		

Careers library

- Over 1000 career profiles
- Presents information from a range of sources, including local and national LMI
- Includes qualifications and skills needed, interviews with industry professionals and labour market information
- Explores progression opportunities and what a working week really looks like

Architect

Architects design new buildings and the spaces around them, and work on the restoration and conservation of existing buildings.



Work experience – self placement 22nd-26th June

- Work experience is a self placement
- Pupils add employer details to Unifrog, once placement is confirmed
- Record of work experience agreement and log of activity
- Parent/ carer notified of placement details
- Employer uploads their employee liability insurance
- Check in record whilst on placement, employer feedback post placement
- **Advised to think about this now** - will be launched in February with all placements added for in house check by Easter deadline. Support available at progress evening 18/3/26

Apprenticeships



Social Care Worker Apprenticeship - Intermediate

Employer: Choice Care Group - Intermediate | On-the-job
Training Provider: LIFETIME TRAINING GROUP LIMITED

[Apply](#)

98-98 Straight Road SL4 2BX

Do you enjoy helping people and making a positive impact in their lives? Are you caring, reliable and passionate? If you feel you have these unique qualities, we would love you to join our team. You will deliver high quality personal care following the care plan and individual resident wishes to ensure the comfort and dignity of each resident.

At Choice Care Group, you will be working towards an Adult Care Worker Level 2 Apprenticeship standard over the course of 15 months!

An apprenticeship with Choice Care Group will be not only a meaningful, active and rewarding job, but a possible new career as well and the opportunity to work with a fun, dedicated team.

Choice Care Group is looking to appoint a Health and Social Care Apprentice to work in one of our homes. The successful candidate will work towards achieving a Level 2 Adult Care Worker Apprenticeship. Applicants should be at least 16 years old and not in full-time education.

By the end of your Apprenticeship you'll have gained new skills and experience. If you're new to adult social care, then an Apprenticeship is one of the best ways to get into the sector and start your career.

You'll work alongside experienced staff and learn the skills and knowledge required for you to be a skilled and confident worker.

As an Apprentice you will be supporting adults with learning disabilities, mental health disorders and complex needs in a residential care environment, providing a high standard of care and support.

Key Responsibilities

- Deliver high quality personal care following the care plan and individual resident wishes to ensure the comfort and dignity of each resident
- Delivery of care that is of high quality and maintains the dignity and well-being of residents
- Understand the importance of privacy, dignity, choice and consent and uphold these basic rights at all times
- Contribute to the individualised person centered care planning process of each resident and recording appropriate interactions and observations
- Complete all regulatory and statutory training requirements and comply with all company policy and procedures whilst at work
- Carry out responsibilities for residents ensuring that residents receive one-to-one quality time when on duty

Apprenticeship facts		Employer & Training facts
Deadline 24 October 2023	Applications open July	Employer description We provide specialist care and support for people with learning disabilities, autism, mental health conditions and associated complex needs. Our purpose is to help everyone in our care to live safe, happy, meaningful and fulfilled lives, regardless of their challenges, where they're valued, respected, listened to and supported, living as independently as possible.
Start date 30 October 2023	Weekly wage £296	Duration 15 Months
Hours per week 40		Training provider Ofsted rating Requires improvement
Number of vacancies 1	Distance from home 19 miles	Read report CP

- Students can find live apprenticeship vacancies
- Vacancies are updated daily
- Rank and filter opportunities by factors like distance from home, weekly wage and application deadlines
- Direct link to the 'apply' page
- Each apprenticeship vacancy includes practical information about the opportunity, employer and training
- Save unlimited shortlists to refer back to later


































Special Opportunities

- Includes £5 million-worth of grants, bursaries, scholarships, contextual offers and extracurricular activities
- These can be filtered by circumstances or characteristics, depending on the access requirements of the opportunity
- Includes direct links for applying
- Unlimited shortlists can be created and referred back to

Select special opportunities below

Pick the best opportunities for you by ranking, filtering and searching. Click next when you're done.
Stuck on a strange term? Check out the [glossary](#) ▾

Rank ▾ Filter ▾

Activities (130) <small>Virtual work experience, contextual offers, gap years...</small>	One-off scholarships (215) <small>Money all in one go</small>	Renewable scholarships (427) <small>Money every year</small>
 Aberystwyth University Contextual Offers  Aberystwyth University Aberystwyth University Contextual Offers	 The Bruce Watt Memorial Scholarship  No specific university Up to £10,000	 Ugla Family Scholarship  London School of Economics and Political Science, University of London £21,200 a year
 Access Sheffield  University of Sheffield Access Sheffield Contextual offers	 Mature Student Scholarship  Goldsmiths, University of London £3,000 a year	 Stormzy Scholarship for Black UK Students  University of Cambridge £20,000 a year
 Access to Bath  University of Bath University of Bath Widening Participation	 International Scholarship  University of Gloucestershire Up to £7,350 fee reduction	 Sanctuary Scholarship  University of Sheffield Full tuition fees plus £9840 a year
 Access to Harper  Harper Adams University Access to Harper contextualised offer scheme	 BeArt Presets Scholarship  No specific university \$5,000	 Brian Cooper Scholarship  Durham University £13,000 a year
 Access to Leeds  University of Leeds University of Leeds Contextual Offers	 Charles Beeson Scholarship  Royal Central School of Speech and Drama, University of London £5,000	 Access Opportunity Scholarship  UCL (University College London) Tuition fees plus £12,000 a year
	 Gotranscript Scholarship  No specific university £5,000	 Sanctuary Scholarship and Friendly Fund Bursary

[next](#) ▸ or [go back](#)

UK Universities

The screenshot shows the Unifrog profile for the Geography - 3FT BSc (Hons) course at UCL (University College London). The page is divided into several sections: a header with navigation links (Website, Open Day, Course page, Finance page, Disabilities), contact information, and a main content area with 'Course facts' and 'University facts'. A large image of the UCL building is also present.

Geography - 3FT BSc (Hons)
UCL (University College London)
London, England

Website | Open Day | Course page | Finance page | Disabilities
Contextual offers | Scholarships

Main Contact: study@ucl.ac.uk | +44 (0)20 3370 1214
Undergraduate Admissions Office: +44 (0)20 8059 0939
Main Site, Admissions, Gower Street, London WC1E 6BT

Course facts

2024 course description
This is an integrated geography programme which combines physical and human geography as well as offering opportunities for specialisation. Those choosing the BSc will usually have studied some science at A level or equivalent, but it is possible to transfer to the BA if your interests develop differently.

UCAS course code: F800

Uni sessions per week	Independent study per week	Placements / field trips etc per week	Graduate jobs
Social studies: 12 hours	Social studies: 20 hours	Social studies: 0 hours	92% after 15 months
2024 years of study: 3 years full-time	2024 annual fees: £9,250		

Getting in

2024 A Level entry requirements
AAA
Full-time 3 years: No specific subjects.
Contextual Offers: please visit the course webpage for further details about our Access UCL scheme.

Last year's successful applicants for physical geographical sciences
The average UCAS tariff for last year's successful applicants was 165, and you fall in the 0-10th percentile. This means that 0-10% of the students who were on this course last year achieved lower grades at school than the ones you entered.

77.8% of successful applicants did the same qualification types as you, and of these a typical result was:
A Level: A*AA

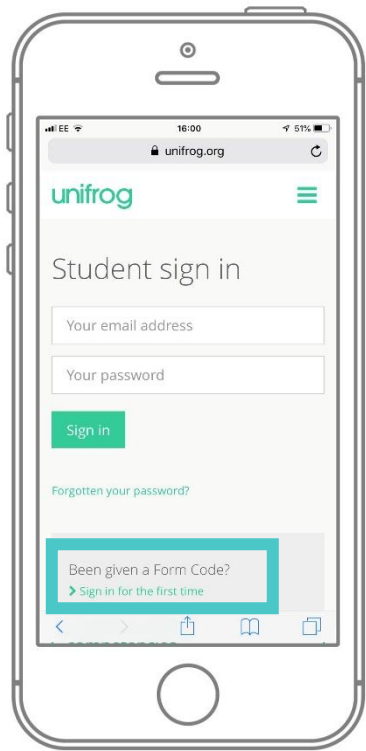
Overall acceptance rate for geography, earth and environmental studies: 24%
UK acceptance rate for geography, earth and environmental studies: 21%

University facts

Guardian overall rank	Complete University over all rank
8th	9th
QS world rank	
9th	
THE Impact rank	
-	People and Planet rank: 7th
Guardian subject rank: Geography: 7th	Student welfare rank: 102nd
Full-time undergrads: 23,020	International undergrads: 53%
Difficulty Aspirational - Out of your predicted range	UCAS uni code: U80
Avg starting salary: £31,228	

- Students can enter subject of interest and projected grades to see all relevant university courses available in the UK
- Rank and filter opportunities by factors like hours of lectures, price of accommodation and graduate job rates
- Get direct links to university information pages, with impartial information on courses and institutions
- Save unlimited shortlists to refer back to later

Parents & guardians, get signed up!



Scan this QR code or go to www.unifrog.org/student and click 'Sign in for the first time'
You'll be asked for some details and a Sign up Code. This is what you need:

AUGSparents

After signing up, log into Unifrog using your email address and password via the student sign-in page!

Weekly summary emails

- Parents can sign up to receive weekly summary emails
- This summary will show you any shortlists your child may have made on the Unifrog platform
- It will also detail any interactions logged against your child, such as Careers Fairs taking place or careers interviews coming up

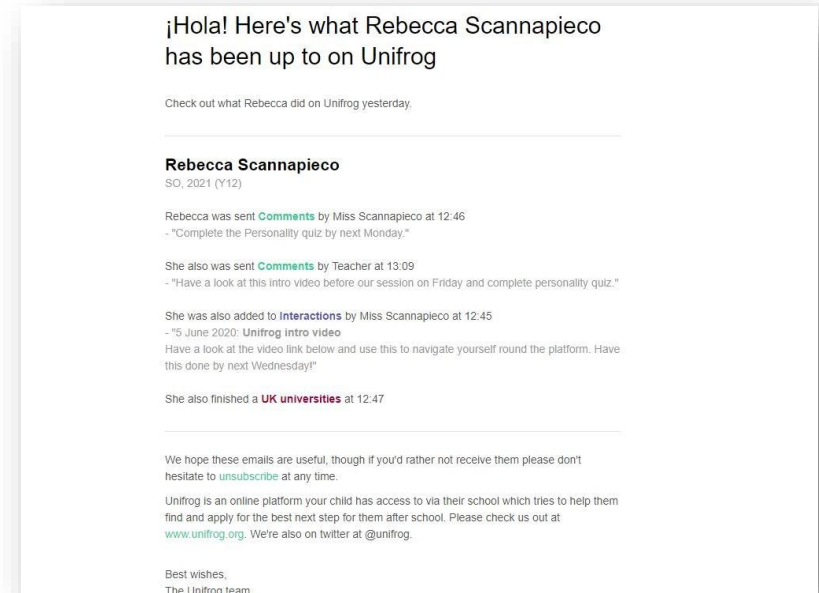




Photo: Getty

Thank you for Attending

**Attendance
Behaviour
Effort
Revision**

Working Together

Accrington & Rossendale College https://www.accross.ac.uk/ T: 01282 440209	T Level Vocational Apprenticeship	Tuesday 30/09/25 Wednesday 22/10/25	5.30-7.30pm 5.30-7.30pm
Blackburn College https://www.blackburn.ac.uk/ T: 01254 292929	A Levels T Level Vocational Apprenticeship	Tuesday 23/9/25 Wednesday 1/10/25	4.30-7.30pm
Burnley College https://www.burnley.ac.uk/ T: 01282 733373	A Levels T Level Vocational Apprenticeship	Wednesday 17/09/25 Thursday 02/10/25	5.30-8.30pm 5.30-8.30pm
Cardinal Newman College https://www.cardinalnewman.ac.uk/ T: 01772 460181	A Levels T Level Vocational Apprenticeship	Saturday: 11/10/25 15/11/25 07/02/26	10am-1pm
Craven College www.craven-college.ac.uk/events T: 01756 791 411	A Levels T Level Vocational Apprenticeship	Monday 06/10/25 Wednesday 19/11/25 - (Aviation Academy)	5.30-7.30pm
Manchester College https://www.tmc.ac.uk/events/ T: 0333 322 2444	Vocational Apprenticeship T Level	Tuesday 07/10/25	5-7pm
Myerscough College (Multiple sites) https://www.myerscough.ac.uk/ T: 01995 642222	Technical Apprenticeship	Saturday: 04/10/25 15/10/25 07/02/26 18/04/26	10-1pm 10-1pm 10-1pm 10-1pm
Nelson & Colne College https://www.nelson.ac.uk/ T: 01282 440 200	A Levels T Level Vocational Apprenticeship	Saturday 20/09/25 Wednesday 15/10/25 Tuesday 11/11/25	10/2pm (A levels) 5.30-7.30pm 5.30-7.30pm
Preston College https://www.preston.ac.uk/ T: 01772 225000	Vocational Apprenticeship T-Level	Wednesday 01/10/25 Saturday 08/11/25 Thursday 05/03/25	4-7pm 10-2pm 4-7pm
Runshaw College https://www.runshaw.ac.uk/ T: 01772 622677	A Levels T Level Vocational Courses	Saturday 20/09/25 Saturday 15/11/25	10-2pm 10-2pm

<p>QEGS Sixth Form www.qegsblackburn.com T: 01254 686300</p>	A Levels only	Thursday 20/11/25	5-7pm
<p>St Christopher's Sixth Form https://www.st-christophers.org/sixth T: 01254 232992</p>	A Levels Foundation course	Tuesday 30/09/25	
<p>St Wilfred's Sixth Form https://www.sixthform.saintwilfrids.co.uk/ T: 01254 604000</p>	A levels	Thursday 06/11/25	5-7pm
<p>Accrington Stanley Football College https://www.stanleytrust.co.uk/sport-and-health/football-college/ T: 01254 475013 E: info@stanleytrust.co.uk</p>	BTEC Level 2 and 3 in Sport	tbc	
<p>Blackburn Rovers Football College https://www.rovers.co.uk/community/what-we-do/education-and-skills/ T: 01254 508256</p>	BTEC Level 1, BTEC Level 2 and BTEC Level 3 in sport.	tbc	
<p>Clitheroe Football College https://www.clitheroefootballcollege.co.uk/ T: 01254 366316</p>	VLUK Level 3 National Extended Diploma in Sports Coaching and Development	tbc	
<p>Training 2000 https://www.training2000.co.uk/ T: 01254 54659</p>	Apprenticeship only	Saturday 29/01/26???tbc	
<p>North Lancs Training Group https://www.nltg.co.uk/ T: 01254 395355</p>	Apprenticeship only	<i>Please contact NLTG individually as they do not typically hold a general open event.</i>	
<p>Ribble Valley Careers Event Holmes Mill, Clitheroe</p>		Tuesday 07/10/25 Tuesday 03/02/26	2.45-6.30pm 2.45-6.30pm