# St Augustine's RC High School 🖉

Dear families and friends of St. Augustine's,

Newsletter 2023/24

ssue 15

There is a common misconception that schools can begin to "wind down" as they approach the end of the academic year. Those who work in education will disagree with this and I can assure you that has certainly not been the case at St. Augustine's. We have had a fabulous, action-packed fortnight and it has been a privilege to witness and celebrate our many young people's success and achievements.

We welcomed our new Year 7 cohort, and their parents and carers this week and began our five-year partnership in working together to deliver the best education to our young people. Seeing our Year 6 pupils meet their form teacher and form class, fully participate in the modern language lessons and begin settling into life at St. Augustine's was wonderful. We look forward to officially welcoming them to our SARCHS family in September.

The feedback that we have received from our work experience employers that have given our Year 10 pupils the opportunity to gain valuable placements has been outstanding. Our pupils have demonstrated their maturity, resilience and work ethic and we are proud of how they have conducted themselves as SARCHS ambassadors. This would not be possible without the support of parents, families, and local business owners in our community – thank you for your continued support.

We celebrated our many pupil's sporting achievements at our annual sports presentation evening. This was a superb evening, well supported by our parents and families, and saw over 100 pupils have their hard work and commitment rewarded. This evening came on the back of many sporting successes, of which we are very proud. Congratulations to all our fabulous sportsmen and sportswomen, supported by our dedicated PE department.

Hundreds of pupils enjoyed their trip to Blackpool Pleasure Beach which they received as a reward for consistently meeting our high expectations and living out our mission statement. We have been delighted to offer a range of trips to our pupils in recent weeks including Paris, Le Touquet and the Isle of Arran. None of this would be possible without our dedicated staff and supportive families who enable these to take place and I am grateful to all who facilitate this for our young people

There are a limited number of tickets still available for Tuesday and Wednesday night's performances of Shrek (Thursday night has sold out). Our cast and crew have worked tirelessly on this and are looking forward to putting on a performance that we will not forget. (www.ticketsource.co.uk/sarchsmusicals).

In his week's Gospel, we listen to how Jesus returns to his hometown and is met with unbelief from those who knew him. And, because they knew him so well, they were so familiar with him, they could not accept him. We pray that we do not fail to recognise the voice of Jesus speaking to us, in every day, ordinariness of life.

With every blessing for a restful weekend,

Mrs Hunt

### Key Dates

Tuesday 9<sup>th</sup>, Wednesday 10<sup>th</sup> and Thursday 11<sup>th</sup> July – Shrek Production Monday 15<sup>th</sup> - Tuesday 16<sup>th</sup> July – DofE Final Expedition Tuesday 16<sup>th</sup> July – End of Term Mass Thursday 18<sup>th</sup> July – Rewards Assemblies Friday 19<sup>th</sup> July – Early Closure at 12.15pm





## 2023/24 - Issue 15

### Year 11 Pupil Leadership Team

Congratulations to the 2024-25 Pupil Leadership Team.

These pupils have been nominated for such an important position due to their diligence in school and commitment to our school mission statement; "We act justly, love tenderly and recognise God in our lives."

Well done, we know that you will do a fantastic job!



### **Student Art Exhibition**

We have organised a Student Art Exhibition to take place at Whalley Library from Tuesday 2nd July until Tuesday 16th July 2024. This will be a fantastic opportunity to view the work that our pupils have created during their Art, Graphics or Photography courses this year. Pupils, parents and families are invited to view the work.

Opening times for the library are as follows:

Monday	9am – 1pm
Tuesday	9am – 7pm
Wednesday	9am – 5pm
Thursday	closed
Friday	9am – 5pm
Saturday	9am – 1pm
Sunday	closed

Some of our students have been working on Euro 2024 designs and there will also be an opportunity to vote for your favourites. We hope you enjoy the exhibition and viewing the work of many of our talented artists at St. Augustine's.

### **Blackpool Pleasure Beach**

Pupils had a wonderful rewards day at Blackpool Pleasure Beach this year!

Thank you so much to our fabulous staff for being on hand to make sure the day went smoothly and for helping our pupils create some special memories!









# PENALTY NOTICE FINES FOR School attendance is Changing

### FIRST OFFENCE



The first time a Penalty Notice is issued for Term Time Leave or irregular Attendance the amount will be:

£160 per parent, per child if paid within 28 days Reduced to £80 per parent, per child if paid within 21 days.

# 2

### SECOND OFFENCE (WITHIN 3 YEARS)

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance the amount will be:

£160 per parent, per child to be paid within 28 days. No reduced rate will be offered. The following changes will come into force for Penalty Notice Fines issued after **19th** August 2024.



### THIRD OFFENCE AND ANY FURTHER OFFENCES (WITHIN 3 YEARS)

The third time an offence is committed for Term Time Leave or Irregular Attendance a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates' Court. Magistrates; fines can be up to £2500 per parent, per child.

Cases found guilty in Magistrates' Court can show on a Parents future DBS certificate, due to failure to safeguard a child's education'.

### **10 SESSIONS (5 DAYS) OF UNAUTHOURISED ABSENCE IN A 10-WEEK PERIOD**

Penalty Notice Fines will be considered when there has been 10 sessions of unauthourised absence in a 10-week period.

Please follow the link for the Publication that will start from 19th August 2024. www.gov.uk/government/publications/working-together-to-improve-school-attendance

### Work Experience 2024



Please see below a picture round up of a fantastic week of Work Experience. The feedback has been overwhelmingly positive and pupils have done SARCHS proud. Thank you to all of the providers that hosted a year 10 pupil, this programme could not run without the support of local and sometimes national businesses!



























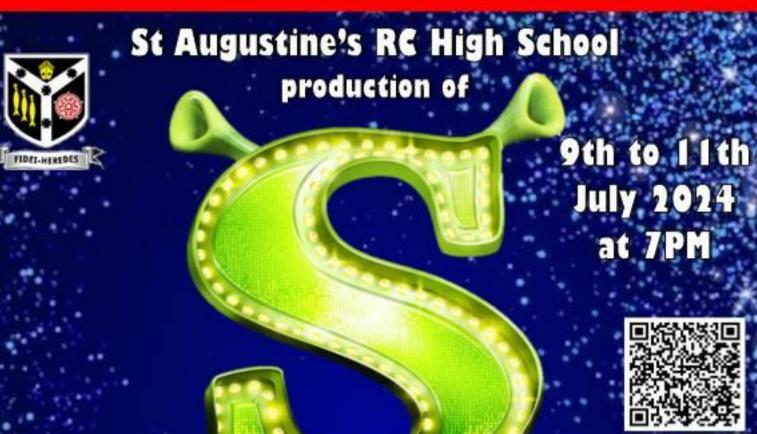






# **THURSDAY SOLD OUT!**

LIMITED AVAILABILITY ON TUESDAY AND WEDNESDAY



BOOK NOW

# SHREK THE MUSICAL

Based on the Dreamworks Animation Motion Picture and the book by William Steig

Book and Lyrics by DAVID LINDSAY-ABAIRE

> Music by JEANINE TESORI

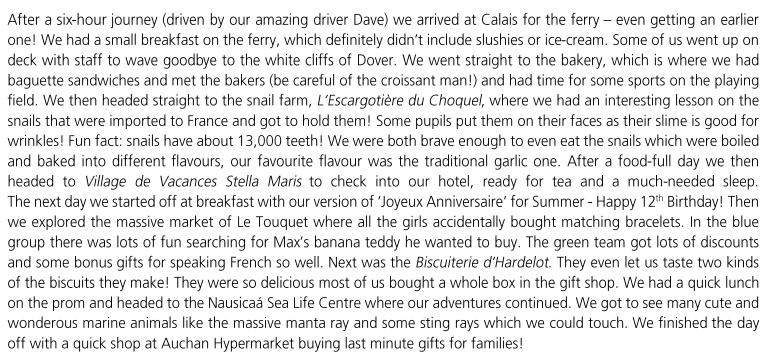
Originally produced on Broadway by DreamWorks Theatricals and Neal Street Productions

This amateur production is presented by arrangement with Music Theatre International All authorised performance materials are also supplied by MTI www.MTIShows;co.uk

### 2023/24 – Issue 15

### Le Touquet 2024

By Olivia C and Amelia D



All too soon it was time to head back to a rainy England on Sunday. Thanks to Dave we even got to watch the England match (it's coming home)! We had a karaoke session, where Mr Juriansz had his moment of fame with a fabulous rap. We both really enjoyed and loved this trip and would definitely recommend to all pupils that will be thinking about going next year. A big **merci** to all the staff that took time out of their weekend to come with us on such an unforgettable experience!





## 2023/24 - Issue 15

#### Year 11 Sweatshirts

Please note, current Year 10 pupils are permitted to wear Year 11 sweatshirts from Monday 8th July onwards. They are available to purchase from Ribble Valley Supplies and

Gray's (Blackburn and Clitheroe).

### **Duolingo League**

As the year draws to an end the Modern Languages department would like to say a big well done to all our extra-curricular Duolingo Club members who have been working hard, and having lots of fun, learning languages. We have had pupils studying the curriculum languages such as French and Spanish, but also Japanese, Polish, Dutch and even Korean! Although the club in school finished at Easter, some pupils continued their studies independently, gaining even more valuable XP points. Attendance and XP point totals will be rewarded with prizes in the Summer Awards Assemblies... watch out for your name! See you next year!

#### Rewards

The end of the school year is approaching fast and we would like to remind pupils that any reward points will need to be cashed in by the 18<sup>th</sup> July or the points will be lost. Rewards stock is limited so we urge those cash ins to be made sooner rather than later.

Our rewards assemblies will take place on Thursday 18<sup>th</sup> July, these are a fantastic opportunity for staff to honour the endeavours of our fantastic pupils and we look forward to these each term!

There will be an afternoon of 'off timetable' fun for the house with the most reward points and also the winners of the 'Build a Badge' competition! More information on this is to follow.

Once again, staff would like to congratulate those pupils that consistently shine in school and that reflect the SARCHS mission statement to; "Act justly, love tenderly and recognise God in our lives."











# 2023/24 – Issue 15



### **Sporting Success!**

- Well done to George! Now the schoolboy's U46kg Hull International Box Cup Champion. The Hull Box Cup is the biggest Olympic Style Boxing Tournament in England for Minors, Schools, Junior, Youth & Senior Boxers.
- Last week saw our Track & Field Athletics team come a very respectable 3<sup>rd</sup> place overall at Witton Park in the Hyndburn
  & Ribble Valley Championships. Particular highlights were our individual champions who came away with a district medal!
- Well done to our Lancashire Schools' FA County U15's girls 7-a-side Champions!
- Well done to Lancashire Schools' FA Under 13's Girls' County 7-a-side Champions!









At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# What Parents & Educators Need to Know about NLINE TROLLING



BOo!

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online - to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

HEREITAUE

### **ESCALATION**

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and patenticily depresent of tweets potentially dangerous at worst.

D@\*#

### HIDING BEHIND A SCREEN

ecause trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

#### 24/7 CONTACT

you.

The internet has given us the ability to remain The memerical agreen as the ability to rendant in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare



Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

SE

### IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

#### 'Goo D NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

# **Advice for Parents & Educators**

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.07.2024

APBAGE

### **USE PARENTAL CONTROLS**

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

....

### ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

### DON'T ENGAGE WITH ABUSE

FIRST

HALF"

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

### BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.

Source: See full reference list on guide page at: national college.com/guides/online-trolling

🗙 @wake\_up\_weds

/wuw.thenationalcollege

(O) @wake.up.wednesday

@wake.up.weds

The

National

College

### 2023/24 – Issue 15



### Year 6 Intake Days

Last week St Augustine's welcomed Year 6 pupils across two Intake Days, hosted by the Modern Languages department and their Year Leader from September, Mrs Timmis. These days are designed to allow our new pupils a chance to become more familiar with the school, our members of staff and of course, each other!

With an airport and travel theme for the day, our new 'arrivals' were first greeted at the 'Check In' desk by Year 7 pupils who gave them their boarding passes for either Easyjet, Ryanair, Jet 2 or Tui. Pupils spent the day in these groups, 'flying' to different French and Spanish-speaking destinations with their very own passport. After some icebreaker activities they flew to Seville for some Flamenco lessons, Paris to learn how to order a baguette in a café, Quebec City to see some of the tourist destinations and to Valencia to find out about La Tomatina, a tomatothrowing festival! After all that travelling, they needed a rest and enjoyed a traditional St Augustine's lunch. Pupils all agreed that the lunch in the canteen was the best airline food they had ever tasted!

We would like to thank our amazing Year 7 'Customer Service Team' who were fabulous helpers and ambassadors, ensuring the day was 'plane' sailing.

We are all looking forward to seeing our new Year 7 pupils, ready for 'take off', in September.



# **Useful Resources and Support**

### Useful Online Safety Websites

National Online Safety – safety guides on ALL aspects of internet use https://nationalonlinesafety.com/

Internet Matters – wide range of online safety advice for parents to keep their children safe on-line.

https://www.internetmatters.org/



<u>Kooth</u> is a free, safe and anonymous online mental wellbeing community which includes a live chat with the team feature, discussion boards, magazines and helpful articles and a daily journal.

### Useful contacts to report a concern

If you are worried and need help, then please contact one of the following:

Tel: 0800 1111 Web: www.childline.co.uk www.ceop.police.uk





<u>Papyrus</u> provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person. Call 0800 068 4141 or text 07860 039967 (opening hours: 9.00am – 12.00am, 365 days a year) SAMARITANS

<u>Samaritans</u> are here to listen 24/7, 365 days a year. Call 116 123 for support

### Online Resources

There are apps available, such as 'Calm Harm' and 'Clear Fear' that you can download to your mobile, or if you have a tablet. These can provide useful distraction techniques for managing anxiety and thoughts of self-harm.

### Useful Contacts

- The Mental Health Crisis Line in Lancashire are available 24/7 over the phone and can be contacted on 0800 953 0110
- The Well-Being Helpline is available Monday Friday, 7.00pm 11.00pm plus Saturday & Sunday 12.00pm 12.00am, it is staffed by volunteers who can offer emotional support or if you would like to chat about your mental health. This helpline can be reached on 0800 915 4640 or by texting the word 'Hello@ to 07860 022846
- Hopeline UK is a young person's suicide prevention charity. They can be called on 0800 068 4141 or text 07860 039967
- www.youngminds.org.uk Information for children and young people about mental health and wellbeing. Free 24/7 crisis messenger text YM to 85258
- https://www.nhs.uk/every-mind-matters/ advice and practical tips to help look after your mental health and wellbeing.
- www.itsgoodtotalk.org.uk Listings of local counsellors
- www.themix.org.uk The Mix's Crisis Messenger text service is available 24/7 and open to anyone aged 25 or under living in the UK. If you're in crisis and need to talk, text THEMIX to 85258 Helpline: 0800 808 4994
- www.thecalmzone.net Support for young men who are down or in a crisis. Helpline 0800585858
- http://www.centreplace.org.uk/talkzone.htm counselling, live chat on-line or telephone
- www.the-lookout.org.uk Support around domestic abuse for young people and families, run by Children & Family Wellbeing service.
- www.mind.org.uk/information-support/for-young-people Information and support for mental health and wellbeing issues.
- https://mermaidsuk.org.uk Helping gender-diverse kids, young people and their families