

St Augustine's RC High School

Newsletter
22nd May 2020

**Pupil need to check their
school emails every day.**

Dear Families,

School will be closed next week for half term and teachers will not be setting online work. On the whole the children have been very conscientious and kept up well with the work that has been set. We have had a number of calls from families, with some asking for the workload to be reduced due to the stresses on family life, while others have requested more to fill the day. We appreciate that there cannot be a solution that pleases every family but we have sent an email survey to pupils and ask that you complete this with them to allow us to get an overview of how home learning is going. In the meantime, I would urge you to make decisions that suit your child—place a time limit on the work for any one subject if it is taking too long and look for extension activities on BBC Bitesize (daily lessons - <https://www.bbc.co.uk/bitesize/levels/z4kw2hv>) or Oak National Academy (details on the next page) if you need additional tasks to do. We have also included the EEF checklist to support the home learning routines; we hope that you find it useful.

We were forced to close for part of this week due to a member of staff who had been in school reporting a positive COVID19 test. Thank you for your many messages of concern and best wishes—the member of staff is grateful and is making a recovery. The incident did highlight the issues facing all schools at present and we do have procedures in school that minimise the risk of spreading the virus to individuals. All staff who were in school and have been tested have returned negative results. We hope that changes to the movement of individuals around school will mean that any future confirmed cases will not necessarily lead to school closure, but we will always take a “safety first” approach.

The weekly *Assignment Report* on Teams should be received on Sunday mornings. This lists the assignments that pupils have been set and whether they have been “turned in” or not. A number of families who reported that they had not received the report found the email in their Spam / Trash folders. The reports originate from *Microsoft Office 365* (not St Augustine's) with a subject line “*Assignment Summary for [Pupil Name]*”. We hope that this helps you to identify the email if you have not done so already. I would also re-iterate that this is a tool for families to use to check on the work that is being set—please do not worry if work is listed as “late” or “not done” if it has been emailed. A number of families have also asked about feedback on work. I have outlined the process for checking feedback overleaf—we hope that this helps. A number of teachers are also emailing feedback to pupils' email accounts so this is another place to check.

Year 10 should have been undertaking their Virtual Work Experience on the BeReady platform this week. The uptake has been very good and Mrs Rutter has been checking on progress. The week finishes with a virtual careers talk from three professionals and Year 10 pupils should have received the logging in details via email. We have also had over 20 pupils on the DEC Pavilion Experience and we have received reports that the teams have performed exceptionally well in this week's building design challenge.

The government has announced that primary schools should plan for partial return of certain year groups from 1st June at the earliest and that secondary schools should plan for some face to face sessions with Year 10 before the end of the school year. We appreciate that this may lead more families to take up the Key Worker attendance option and a new form for requesting places can be found on the school website. We will keep you informed of our plans to increase the number of children in school.

Best Wishes, Mr. Wright

What is Oak National Academy?

Oak National Academy is an online classroom with free, high-quality video lessons and resources. It's free for you to use and has been created by over 80 teachers, with the backing of the Government. It's designed to help schools, parents and pupils balance learning at home.

Lessons in secondary cover Year 7 to Year 10, with lessons covering a wide range of subjects. Each day there are at least four to five hours of lessons. There is also a specialist curriculum for those pupils with additional needs.

How do I get on to Oak?

You can access Oak at www.thenational.academy. It's easy to get on through a phone, tablet or laptop. You can use Oak on more than one device at the same time, which is great if you have family members learning together.

Do I need a login and password?

You don't need a login or password for Oak. You can simply go to the website and, depending on what your teacher has recommended, start the lessons straight away. The website doesn't collect your personal information, so your data is safe.

Do I need to do the lessons with my child?

Each lesson is a pre-recorded video with a teacher who takes you through each section step-by-step. The level of your supervision has been designed to be minimal. Each lesson can be paused and rewound to help students learn at their own pace.

How are the lessons taught?

Each of Oak's lessons is an hour-long and is delivered over by a video on the website. The lessons include quizzes, worksheets and creative activities. The videos are pre-recorded so there's no other pupils in your session.

Can we get on to the lessons at any time?

As the lessons are pre-recorded, they are available any time, so you can choose when you go online to help you balance your daily routine. Each lesson follows a sequence which builds on previous lessons, but they are also stand alone so you don't need to start from the beginning. Your school will guide you on how to use the lessons.

How do I find a lesson?

Visit www.thenational.academy and then click 'classroom'. You'll then find three options:

Specialist: to take you to the specialist resources for those with additional needs

Subject: which first asks your year group, and then offers you lessons just in specific subjects (e.g. if you just wanted to do maths lessons)

Schedule: which first asks your year group, and then offers a schedule of lessons, giving you a daily timetable across different subjects

What does my child need to take part in the lessons?

Each lesson is very clear about what you need at the start. For most, there's minimal additional material, usually just a pen and some paper.

Will Oak National Academy cover extra-curricular areas?

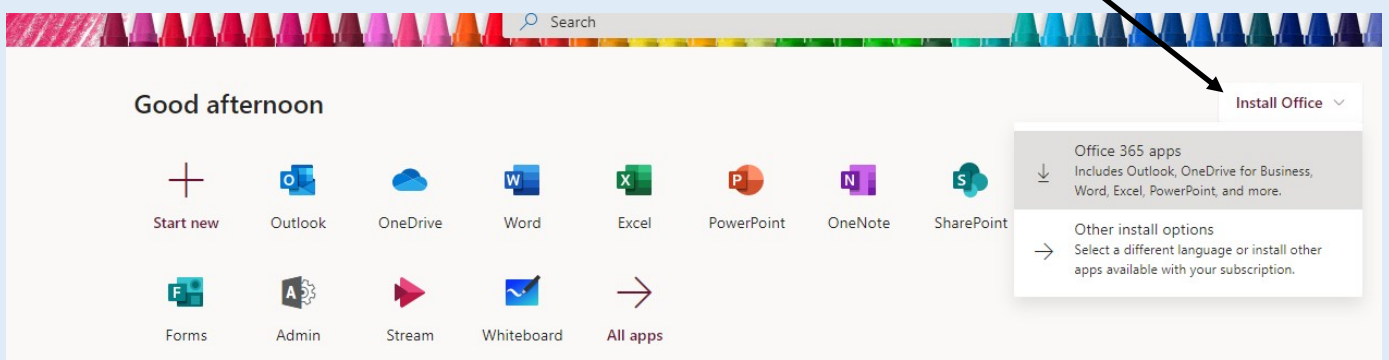
Oak Activity Club will be available over half term with a range of activities for children and families, including cook-a-longs, debating and arts from some brilliant partner organisations.

Each Thursday at 10am Oak also holds an online assembly. These provide opportunities to hear from some inspirational guest speakers, including the first British astronaut, the cast of the Lion King and the Archbishop of Canterbury.

For more information please visit the Oak National Academy website: <https://www.thenational.academy/information-for-parents-pupils>

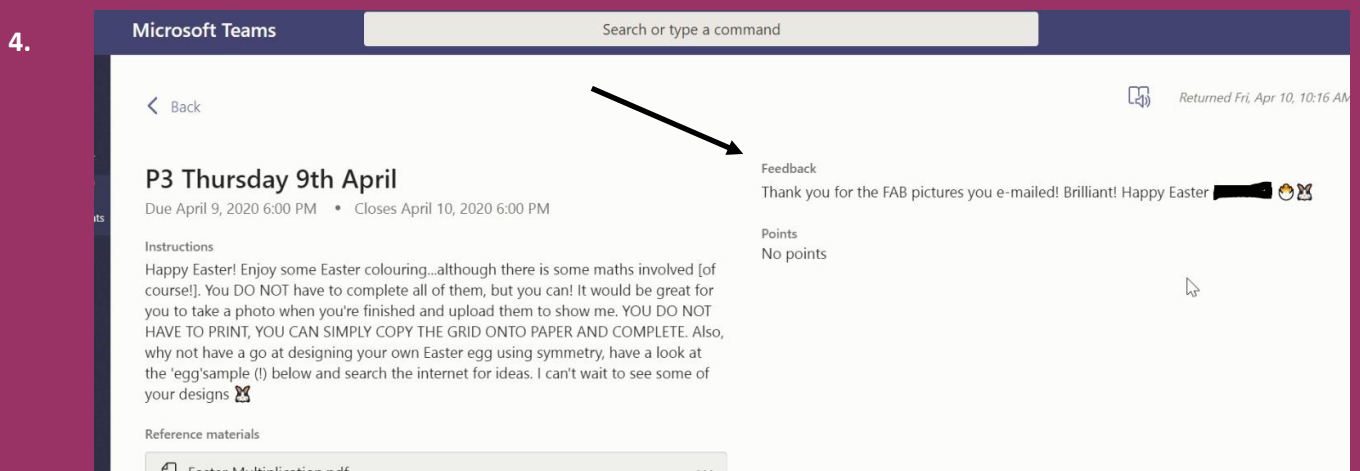
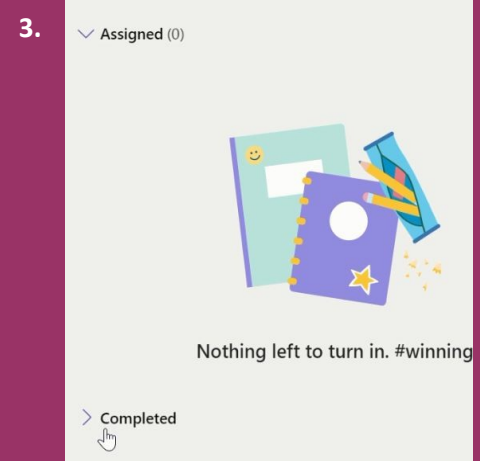
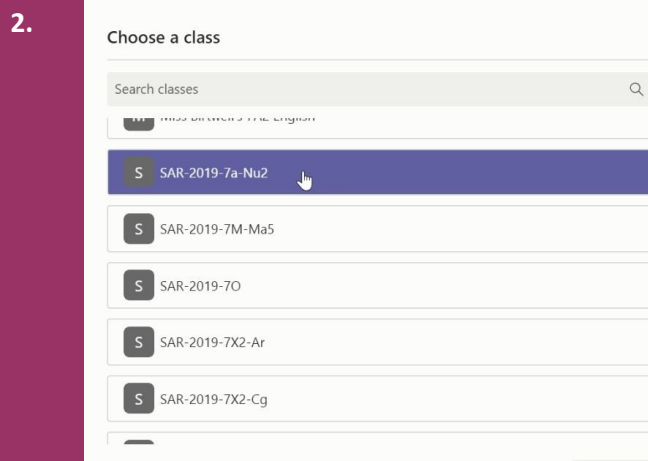
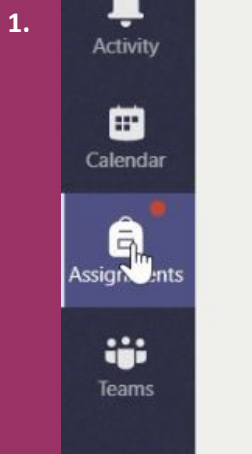
Did you know that pupils can download Microsoft Office via their school account?

Under the school's subscription with Microsoft, pupils can download the Office applications (Word, Excel, Powerpoint) onto a number of devices and use them at home.



Viewing Feedback on Microsoft Teams

Not every piece of work that is completed on Teams will receive feedback. However, if you would like to check where feedback has been given, please follow the steps below. Also, please check email for feedback.



Technology Carousel














Please do not worry if work looks like it is still being set from the previous teacher in the carousel. There was a technical problem that occurred when the groups moved around which means that children can appear in different classes. This may also lead to Technology assignments being listed as "not done" in the weekly summary. Please ignore this. New Teams have been created for these groups so this should be resolved.

Supporting home learning routines

Planning the day

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF's guidance report [Improving Behaviour in Schools](#)

	M	T	W	T	F
 I woke up at a good time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I did some exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I had regular meals and drank water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I enjoyed some reading in a quiet space.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I practised a maths skill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I completed some school work at my work space. I chunked it so I had some breaks too.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I talked to my family about my day and how I am feeling. I asked them about their day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I helped with a household job and talked to my family while I did it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I contacted my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I spent some time on my creative hobby.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 My parent/carer told me what I did well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 My goal:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 My goal:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Year 7 Modern Languages Option

After half term, Year 7 pupils who are currently in sets X1, Y1 and Z1 for Modern Languages will be asked by their subject teacher (X1—Mrs Bretherton, Y1—Mrs Flynn, Z1—Miss Higgins) to indicate a preference for which language they would like to study next year (French or Spanish). We hope to be able to allocate pupils to their preferred language but cannot guarantee these choices, as this will be determined by class sizes. We are also aware that pupils only had a limited exposure to Spanish this year and while many have made excellent progress in their online course, we may adjust the Year 8 curriculum to take the current situation into account.

Updates from our Uniform Suppliers



HOW TO SHOP...

- (1) Shop online for all our offers and special bundle deals - graysschoolwear.co.uk
- (2) Book an in store or virtual appointment, available at our Blackburn & Clitheroe Stores – grays-schoolwear.appointlet.com
- (3) In-store -Please be patient and adhere to social distancing as we will ask you to wait outside until we can fit you in store when it is safe to do so.



RIBBLE VALLEY SUPPLIES

Following recent government guide lines RVS School Wear intends to resume trading on Monday 1st June.

Safety measures will be put in place, observing social distancing rules throughout the store. We appreciate this will inconvenience and slow down our customer service and are therefore we extending our opening hours.

Monday to Friday	8am – 6pm.
Saturday	8am – 5pm.
Sunday	10am – 4pm.

For appointments outside these hours Stephen can be contacted on 07966250094.

We have a new website www.rvsschoolwear.co.uk . We are offering free delivery on all orders till the end of July, when this service will be reassessed.



- **Option 1 – Place your order online – www.whittakersschoolwear.co.uk**

(VOUCHERS CAN NOT BE USED ONLINE)

Ordering your uniform online means that you don't have to leave your home. On our website you will need to click on the **SHOP** tab and then click on **BLACKBURN**. You will then be able to locate your school uniform. Please try to order as soon as possible, to avoid not having your uniform in time for the start of term in September.

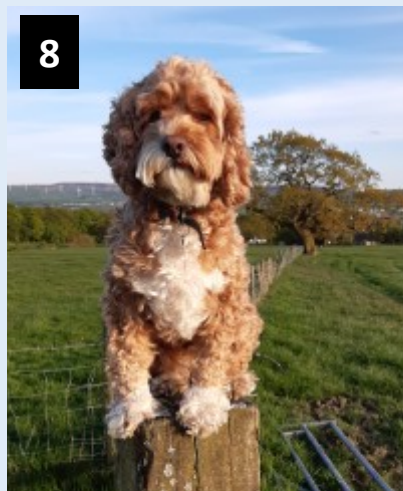
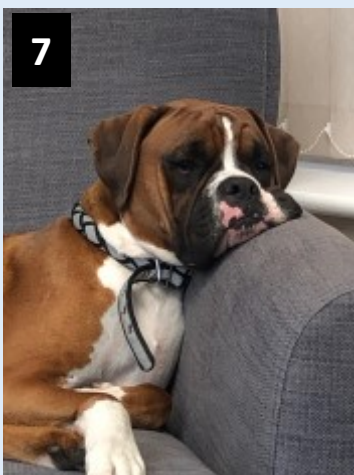
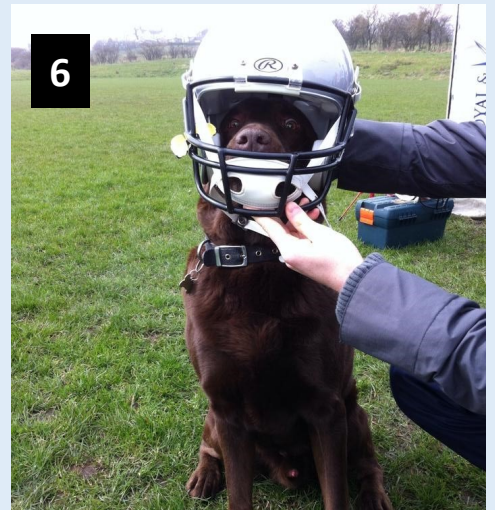
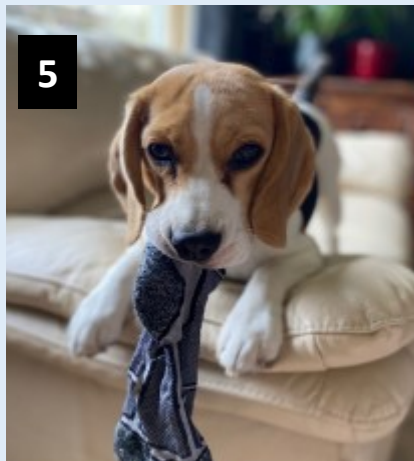
- **Option 2 – Make an appointment to shop in store, 20-26 Church Street, BB1 5AL**

To ensure the safety of both our staff and our customers through social distancing, we will be operating a **strict appointment only service in the shop**. This means that we will not be allowing customers entry to the shop unless a prior appointment has been made.

We are still in the final stages of completing our booking system. You will be able to make your appointment from 22/06/2020 by downloading the Booksy app (available through app stores on both Apple and Android phones) and searching **Whittakers Schoolwear Blackburn** or you can visit www.whittakersschoolwear.co.uk and click on the **BOOK APPT** tab.

Teachers' Pets

Answers. 1. Mr & Mrs Curl, 2. Mrs Bowden, 3. Mrs Baybutt, 4. Mrs Boulton, 5. Mrs Clossick, 6. Mrs Doherty, 7. Mrs Baldwin, 8. Mr Wright, 9. Miss Newton.



Well done to all who entered and the small number of who got them all right!