

Year 9 *Spanish* Curriculum Overview

HALF TERM 1 – Family & Relationships [Unit 11]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].
Vocabulary & Grammar	<p>11.1 Respond to questions about myself and my family including age, birthday, role and number.</p> <p>11.2 Use the verb TO HAVE to describe the hair, eyes and some physical features of myself and someone else.</p> <p>11.3 Use the verb TO BE to describe other physical characteristics and personality of myself and someone else using a range of adjectives.</p> <p>11.4 Use a range of positive and negative phrases to describe my relationships with people and understand others when they do</p>
HALF TERM 2 - Family & Relationships [Unit 11] & Free Time [Unit 12]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].
Vocabulary & Grammar	<p>11.5 Apply the language learned and revisited in this unit to fully describe my family and relationships.</p> <p>12.1 Use and recognise a range of opinion [verb] phrases + a range of verb infinitives to discuss my free time interests and ask others.</p> <p>12.2 Use and recognise a range of language to justify my opinions.</p> <p>12.3 Use and recognise adverbs of frequency to say when and how often I do my activities.</p> <p>12.4 Use grammatical rules to form the Present Tense with regular verbs to say what I and others do.</p>
HALF TERM 3 - Free Time [Unit 12] & Technology [Unit 13]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].
Vocabulary & Grammar	<p>12.5 Conjugate verb infinitives to talk in the past, present and future tenses.</p> <p>12.6 Use the verbs to do and play to discuss sports interests in 3 tenses including extreme sports.</p> <p>13.1 Name the devices and technology items I have and use.</p> <p>13.2 Use the Present Tense and a range of verbs to say how and when I use my technology and apps.</p>
HALF TERM 4 - Technology [Unit 13]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].
Vocabulary & Grammar	<p>13.3 Express more complex and justified opinions about technology using impersonal verbs.</p> <p>13.4 Use comparative structures to compare the qualities and merits of various technology items and apps.</p>

	<p>13.5 Apply the grammar rules for forming the Preterite, Present and Near Future tenses to discuss my technology use in 3 time frames.</p>
<p>HALF TERM 5 – Holidays [Unit 14]</p>	
Phonics	<p>Sound-Spelling Correspondence [SSC] Focus: Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].</p>
Vocabulary & Grammar	<p>14.1 Recognise countries and nationalities with a focus on the Spanish-speaking world. 14.2 Ask/answer questions about holidays in the present tense focussing on accommodation and transport. 14.3 Use transactional language including question words to book hotel accommodation. 14.4 Recognise and use phrases to describe the weather. 14.5 Conjugate a range of regular and irregular verbs to say what I and other people do on holiday.</p>
<p>HALF TERM 6 - Holidays [Unit 14] & Barcelona</p>	
Phonics	<p>Sound-Spelling Correspondence [SSC] Focus: Revisit Year SSCs with scheduled phonics retrieval and reinforcement tasks [one per learning objective].</p>
Vocabulary & Grammar	<p>14.6 Use sequencers to narrate a past holiday. 14.7 Use the future tense[s] to describe a future trip. Virtual visit to the city of Barcelona.</p>