

# Year 8 *Spanish* Curriculum Overview

| HALF TERM 1 – My Studies [Unit 6]                                    |                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| Phonics                                                              | <b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.                                                                                                                                                                                                                                                                                    |
| Vocabulary & Grammar                                                 | <p>6.1<br/>Express feelings about school subjects. Ask others about their opinions and understand their response.</p> <p>6.2<br/>Justify my positive and negative opinions using increasingly longer sentences.</p> <p>6.3<br/>Say what I'm going to study next year and why. Ask others and understand their response.</p> <p>6.4<br/>Understand and produce descriptions of my teachers, including opinions.</p> |
| HALF TERM 2 – My Studies [Unit 6] & My School [Unit 7]               |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Phonics                                                              | <b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.                                                                                                                                                                                                                                                                                    |
| Vocabulary & Grammar                                                 | <p>6.5<br/>Describe my timetable in terms of the time and order of the day. Understand main details about someone else's timetable.</p> <p>7.1<br/>Describe what facilities there are, and are not, in my school using a variety of sentence starters</p> <p>7.2<br/>Use a range of verb infinitives to say what I can do and what I like to do in different places around school</p>                              |
| HALF TERM 3 – My School [Unit 7] & Future Plans & Ambitions [Unit 8] |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Phonics                                                              | <b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.                                                                                                                                                                                                                                                                                    |
| Vocabulary & Grammar                                                 | <p>7.4<br/>Express positive and negative opinions about the rules including naming my ideal rules</p> <p>7.5<br/>Conjugate a regular verb infinitive into 1<sup>st</sup> person in preterite, present and near future tense to talk about the school day</p> <p>8.1<br/>State what job I would like to do; use a range of job titles in the masculine and feminine form to describe what other people do</p>       |
| HALF TERM 4 - Future Plans & Ambitions [Unit 8]                      |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Phonics                                                              | <b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.                                                                                                                                                                                                                                                                                    |
| Vocabulary & Grammar                                                 | <p>8.2<br/>Extend my future career plans by saying where I would like to work and who [what] with</p> <p>8.3<br/>Justify my chosen career/future plans using extended opinions in future and/or present tense</p> <p>8.4<br/>Widen my knowledge of verbs by using new infinitives to discuss other ambitions I have</p> <p>8.5<br/>Use two time frames to express my future ambitions</p>                          |
| HALF TERM 5 – Food & Drink [Unit 9]                                  |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Phonics                                                              | <b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.                                                                                                                                                                                                                                                                                    |

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| <b>Vocabulary &amp; Grammar</b>                                         | <p><b>9.1</b><br/>To recognise and recall a wide variety of food and drink items to say what I eat and drink for my daily meals</p> <p><b>9.2</b><br/>To categorise food and drink into nutritional food groups and use quantifiers to describe my diet in more detail</p> <p><b>9.3</b><br/>To use a variety of appropriate verbs to say what I eat for different meals and give the time</p> <p><b>9.4</b><br/>To understand some cultural differences in Spain regarding meal times and learn about some typical dishes</p> <p><b>9.5</b><br/>To express my opinion about food and drink using a range of adjectives, intensifiers and exclamations</p> |
| <b>HALF TERM 6 - Food &amp; Drink [Unit 9] &amp; Shopping [Unit 10]</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Phonics</b>                                                          | <b>Sound-Spelling Correspondence [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Vocabulary &amp; Grammar</b>                                         | <p><b>9.6</b><br/>To use topic verbs in up to 3 time frames to say what I ate, usually eat and am going to eat</p> <p><b>9.7</b><br/>To understand a menu and use transactional language to ask questions and order a meal in a restaurant</p> <p><b>10.1</b><br/>To say which shops I or we go to and what shops there are in my town</p> <p><b>10.2</b><br/>To use a range of quantities, weights and measures to describe the food/drink products I buy</p> <p><b>10.3</b><br/>To be able to use transactional and polite language to ask for products in a shop</p>                                                                                    |

Full Curriculum as detailed above for groups studying **ONLY** Spanish in Year 8.

Groups studying **both** French and Spanish will begin Unit 6 in September and move to French after Half-Term 3.