



Spiritual - RE



- ✓ Opportunities for awe, wonder, stillness, silence and meditation in the Chapel. (e.g. beauty of creation, church seasons)
- ✓ Rich liturgical experiences that allow pupils to reflect in a spiritual and prayer environment of music, drama, dance, word and stillness.
- ✓ Spiritual retreats to re-charge and reconnect on spiritual journey.
- ✓ Encouraged to question and explore the Big Questions and develop further their sense of belonging.
- ✓ Opportunities to learn from, as well as about, the religions or faiths being studied (applying beliefs to own life).
- ✓ Fostering a climate of respect and understanding for opinions and beliefs that may be different from their own.
- ✓ Having the opportunity to creatively express their own beliefs, values, hopes, dreams, and aspirations in an open and safe environment.
- ✓ To reflect on their own and others' unique value, worth and dignity as part of God's creation.
- ✓ Develop empathy through the study of key religious figures, stories and situations.
- ✓ Opportunities to reflect on learning to gain personal insights.
- ✓ Encouraged to take action that leads to justice, peace and love for the earth.
- ✓ Opportunities that provide a motivation to learn e.g. expression of imagination, curiosity, inspiration, insight, empathy and understanding.
- ✓ Consider the impact of prayer, meditation and silence.

RE



Moral



- ✓ Evaluate a range of possible responses and interpretations to moral and religious issues.
- ✓ Address the challenges that face Christians and other believers in the world today.
- ✓ Evaluate the moral and religious implications of controversial topics within the curriculum (abortion, euthanasia, just war, prejudice and discrimination)
- ✓ Instil within pupils a desire to behave morally and to express their own moral values and reflect on those of others as part of their increasing self - perception of who they are.
- ✓ Analysing and evaluating and learning how to explore different points of view e.g. through writing frames, modelling good work etc.
- ✓ Equip pupils with knowledge, understanding and ability to question and reason in order to develop their own value systems (e.g. by applying moral principles, insights and reasoning).



Social



- ✓ Understand that values, attitudes and belief systems nurtured in RE prepare pupils for adult life and mirror the values acceptable within society.
- ✓ Gain inspiration from key religious leaders and other Christian role models (past and present) who have made a difference for the better within society (St. Augustine, House Saints, M L King, Mother Teresa...)
- ✓ Respond with sensitivity and tolerance to opinions and beliefs that differ from their own as preparation for adult life in a multi-cultural, multi-faith society.
- ✓ Understand why people reach certain decisions and the impact this has on others and their actions.
- ✓ Recognise through empathy the needs of others and develop a sense of community on a local, national and global scale (Cafod's work.)
- ✓ Reflect on Christian teachings regarding social action and social justice within the Church and their role in this.
- ✓ Understand the importance of social cohesion.
- ✓ Explore through the curriculum ways they can work to achieve this within the society that they belong.



Cultural



- ✓ Reflect on multi-cultural society that we live in and explore this through the curriculum.
- ✓ Recognise, respect and celebrate the rich diversity within society and other cultures.
- ✓ Recognise that we have much to learn from other cultures, religions and people.
- ✓ Develop a sense of self-worth, self-esteem and reflect on the values that we live by as part of our Faith heritage to ensure pupils have 'reasons for living and hoping'.
- ✓ Reinforcing our mission, shared values and images that represent our distinctive ethos and personal identity as a school community.
- ✓ Learn about and from other world religions so that we can co-exist with understanding and respect.
- ✓ Exploring and researching our Catholic heritage through the lives of St. Augustine as the patron saint of our school, the eight house saints and other saints in order to live out our school motto 'Inheritors of the Faith'