Spiritual – Computing

- ICT is used in all aspects and areas of the wider school life giving pupils a sense of belonging, self-worth, respect for themselves and their peers. It gives living witness to their day to day school life as part of their spiritual journey at St. Augustine's.
- Pupils can access and research subjects, topics, issues that will enrich their learning across all subjects in the curriculum
- Skills learned and developed in ICT can be transferred into all other subjects.
- ICT plays a central part in preparing the pupils at St. Augustine's for adult life and giving them skills for life and an ability to adapt and take on 'jobs of the future' that are not yet created.
- ICT facilitates the acquisition of knowledge about Faith, Religion, Creation.

Moral

- Identify issues of safeguarding (e.g. child protection, social networks, chat rooms, identity fraud, child exploitation)
- Pupils are educated in the risks of exploitation and abuse of sexually explicit material on the internet (inappropriate material e.g. pornography, violence may be seen by some as the norm).
- Developing collaborative and team work skills, drawing on others' strengths and ideas.
- Formulate class debates on ethical issues that may arise as a result of technology. (e.g., advertising).
- Consider and evaluate the purpose and importance of ICT for society.
- Explore the benefits and drawbacks of how we collect information and ethical issues regarding data protection.
- how we process information
- Explore bigger questions (e.g. does ICT undermine the skilled human or promote greater human creativity and innovation?)
- Look at how ICT opens up ethical issues (e.g. genetic engineering that could damage the spiritual fabric within society)
- Explore and analyse the reliability of evidence that too much time on computer games can lead to violence and a lack of social skills.
- Recognise implications on the reliability of information available on the www
- Aware of the risks of hackers taking personal information

Social

- Our school web site celebrates the school community giving pupils a sense of belonging, pride and community as it is and is a form of communication with the wider community, pupils, parents and prospective parents, staff etc. and is an opportunity to promote the school's values and mission.
- Communication through ICT allows global relationships to improve. (e.g. Third world development through a global support network)
- Recognise how computers can create a fairer world by supporting the less able
- Explore the changes to society since COVID (Teams / Zoom) and implications for home-working.
- Exploring the different ways that information technology is and can be used within society to create a better quality of life.
- Computing can enhance the quality of life within society (e.g. assist medical science, operations and life support)
- Evaluate how resources are used to promote social issues.
- Consider the impact that this has on society.
- Looking at social change and its impact on the different forms of information technology, developments and improvements.
- Consider the value of social contact within the context of the 'global community' with a heightened social conscience.
- Weigh up the ways that computers can take jobs away with the fact that they can also remove the need for monotonous jobs and create a 'cutting edge' employment sector.
- Recognise that it can lead to a loss of jobs and closure of high street stores as a result of cheaper on-line shopping

Cultural

- Explore how different cultures have contributed to technology.
- Cultural attitudes to different materials, products, styles of dress etc.
- Building on from the above pupils could consider the impact and influence that this may have on them/others.
- . The global village gives access to wider cultures, people and religions and can help tolerance and social cohesion (e.g. ICT can be used to share information about a community's spirituality, morality and social values)
- Open minded to the possibility that the global village can also be used for promoting extreme politics and cultural points of view.
- Explore how ICT leads to a better understanding of the world.
- Preparing children for the challenges of living and learning in a technologically advanced , increasingly inter-connected world.
- Acknowledging advances in technology and appreciation for human achievement.