

# Year 9 RE Curriculum Overview

HALF TERM 1	
<p><b>Are We Living As The People Of God?</b></p>	<ul style="list-style-type: none"> <li>• Rules, keywords, SOWA</li> <li>• What are the issues in the world today? What do I know already?</li> <li>• Personal and ethical decision making: 3 ways that Christians make moral decisions?</li> <li>• What are Human Rights?</li> <li>• Why are they important?</li> <li>• Why should I take part in electoral processes?</li> <li>• What are the causes and effects of poverty?</li> <li>• Who are CAFOD?</li> <li>• HOW and WHY CAFOD tackle poverty (Sheep &amp; Goats)</li> </ul>
HALF TERM 2	
<p><b>Are We Living As The People Of God?</b></p>	<ul style="list-style-type: none"> <li>• What is Stewardship?</li> <li>• Why should Catholics care?</li> <li>• Is Pollution my problem?</li> <li>• What is the Refugee Crisis?</li> </ul>
<p><b>Is It Ever Right To End A Life?</b></p>	<ul style="list-style-type: none"> <li>• By end of unit: 3 arguments for/against Keywords Christians and moral decisions? (Imago Dei)</li> <li>• When does life begin?</li> <li>• Is abortion ever justified?</li> <li>• Abortion Law</li> <li>• Different Christian and other viewpoints</li> </ul>
HALF TERM 3	
<p><b>Is It Ever Right To End A Life?</b></p>	<ul style="list-style-type: none"> <li>• Should there be a right to die?</li> <li>• Is the death penalty ever acceptable? (2 different attitudes)</li> <li>• What is Just War?</li> <li>• Should Christians fight in war? (2 different attitudes)</li> <li>• What is the UN? (Palestine/Israeli conflict)</li> </ul>

<b>1 Judaism: B&amp;T</b>	<ul style="list-style-type: none"> <li>• Almighty: the 4 characteristics in the Torah</li> <li>• Shekinah: Different Jewish beliefs and the importance for life today</li> <li>• Messiah: Messianic Age, in Scripture, different understandings within Orthodox and Reform Judaism</li> <li>• Covenant at Sinai: Nature, history, Decalogue, Different Jewish beliefs</li> </ul>
<b>HALF TERM 4</b>	
<b>2 Judaism: B&amp;T</b>	<ul style="list-style-type: none"> <li>• Covenant with Abraham: Nature and history, Abraham's role, importance of the Promised Land for Jews today</li> <li>• Sanctity of Life: Nature and importance of Pikuach Nefesh, Jewish beliefs about life as holy, different Jewish beliefs</li> <li>• Mitzvot: Nature, importance, Mishnah Torah, mitzvot and freewill, different Jewish beliefs</li> <li>• Life after Death: nature, importance, resurrection, judgement, different beliefs, link/compare to Christian beliefs</li> </ul>
<b>HALF TERM 5</b>	
<b>Judaism:Practices</b>	<ul style="list-style-type: none"> <li>• Public Worship: nature, features, purpose, synagogue services and the importance for individuals and communities</li> <li>• TeNaKh and Talmud: purpose of Jewish laws, kosher, kashrut, treifah, implications for Jews today</li> <li>• Private Prayer: features of prayer, 3 times a day, different forms of prayer</li> <li>• Shema and Amidah: Shema, Amidah, mezuzah</li> <li>• Rituals: birth, bar mitzvah, marriage, mourning ceremonies</li> </ul>
<b>HALF TERM 6</b>	
<b>Spirited Arts</b>	<ul style="list-style-type: none"> <li>• 5. Sacred Space and Holy Buildings</li> <li>• Synagogue: a space for wonder and awe, for ritual and symbol, for believers and visitors.</li> <li>• photography, collage, group work or reflections on class trips to places of worship.</li> <li>• can God be experienced there?</li> <li>• Can God be experienced anywhere – not just in the synagogue?</li> <li>• Explore how/why some people's sacred space may not be in a Holy building: on the beach, in the mountains, by the riverside, in the city, among the people who carry heavy loads, even in worn space draw on key texts from Jewish beliefs/texts/ studies in their explanations</li> <li>• Speech/presentation</li> </ul>