



Spiritual - Geography



- ✓ Opportunities for pupils to experience awe and wonder as they contemplate / explore / visit places of natural beauty, landscapes, countryside, lakes.
- ✓ Explore the impact and power of natural events (earthquakes, floods).
- ✓ Consider the causes of such natural events and disasters and evaluate the human role (both causing and preventing) as well as nature's role.
- ✓ Recognise their individual roles as stewards of the earth and the human responsibility to look after the world and its resources.
- ✓ Reflect on their own sense of belonging and identity on a local, national and global level
- ✓ Reflect on creation, earth's origins and the future of the planet (link to creation story in Bible).



Moral



- ✓ Evaluate the moral implications and issues of global warming, wildlife facing extinction, draining of earth's resources etc.
- ✓ Evaluating the impact our actions have as humans (both positive and negative).
- ✓ The above could generate debate / dialogue about right and wrong and moral issues e.g. possible ways that we can reduce that risks of damage to the earth, environment, wildlife.
- ✓ Explore ethical, moral and environmental issues relating to property and commercial development and its impact on nature.



Social



- ✓ Pupils explore local area and develop a sense of belonging and awareness of local heritage
- ✓ Pupils build on from this to explore national and global awareness of topics covered in the subject.
- ✓ Make links and connections with citizenship and social justice.
- ✓ Visits to include reflection on impact on society of tourism, commercialisation, globalisation e.g. Langden Brook, Manchester city centre.
- ✓ Evaluate how the world's resources are shared and whether there is a fair distribution.
- ✓ Consider issues of climate change (man-made and natural causes and the moral implications of our lifestyles).



Cultural



- ✓ Exploring different landmarks from different countries and how they may provide inspiration for art, creativity, literature etc.
- ✓ Consider the different cultural responses to the environment and global issues studied.
- ✓ Explore how we treat the earth as a human race.
- ✓ Reflect on cultural characteristics of society by studying human geography.