## **Year 8 French Curriculum Overview**

HALF TERM 4 - Food & Drink [Unit 9]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.
Vocabulary & Grammar	9.1 To recognise and recall a wide variety of food and drink items to say what I eat and drink for my daily meals 9.2 To categorise food and drink into nutritional food groups and use quantifiers to describe my diet in more detail 9.3
	To use a variety of appropriate verbs to say what I eat for different meals and give the time 9.4 To understand some cultural differences in France regarding meal times and learn about some typical dishes
HALF TERM 5 – Food & Drink [Unit 9]	
Phonics	<b>Sound-Spelling Correspondence [SSC] Focus</b> : Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.
Vocabulary & Grammar	9.5 To express my opinion about food and drink using a range of adjectives, intensifiers and exclamations 9.6 To use topic verbs in up to 3 time frames to say what I ate, usually eat and am going to eat 9.7 To understand a menu and use transactional language to ask questions and order a meal in a restaurant
HALF TERM 6	- Food & Drink [Unit 9] & Shopping [Unit 10]
Phonics	<b>Sound-Spelling Correspondence [SSC] Focus</b> : Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.
Vocabulary & Grammar	To say which shops I or we go to and what shops there are in my town 10.2  To use a range of quantities, weights and measures to describe the food/drink products I buy 10.3  To be able to use transactional and polite language to ask for products in a shop 10.4  To say how much pocket money I earn, what chores I do at home to earn it and how often I receive it.  10.5  To use topic verbs in the near future tense to say what I'm going to spend my pocket money on.

Groups studying both French and Spanish will begin Unit 9 in February.