

Year 7 French Curriculum Overview

HALF TERM 1 – My Circle [Unit 1]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: ç / in / oi / on, an, en / qu / silent -nt verb ending.
Vocabulary & Grammar	<p>1.1 Ask and answer questions regarding names and feelings and understand someone's reply.</p> <p>1.2 Use numbers and months with correct pronunciation to give my age and date of birth. Understand when someone tells me theirs.</p> <p>1.3 Ask and answer questions about who I have in my family and circle of friends. Understand others telling me about theirs.</p> <p>1.4 Say whether I have pets. Understand when others tell me about their pets.</p>
HALF TERM 2 – My Circle [Unit 1] & Describing People [Unit 2]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: ai, es, ez / eux / feminine adjectival endings / j'ai / silent final letters -p/-s.
Vocabulary & Grammar	<p>1.5 Ask and answer questions about someone else [name/age/birthday] and understand their reply. Use numbers above 30.</p> <p>2.1 To ask what someone looks like and describe myself and someone else physically using the verb 'to have'.</p> <p>2.2 To describe myself and someone else physically using the verb 'to be'.</p> <p>2.3 To understand and use a range of adjectives with the verb 'to be' to describe my personality and someone else's.</p> <p>2.4 To use negatives and frequency phrases to describe my personality and that of other people.</p>
HALF TERM 3 – Describing People [Unit 2] & Hobbies [Unit 3]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: é / è / -er verb ending / eu / ou
Vocabulary & Grammar	<p>2.5 To use the language and structures in this unit [and previous] to write an extended piece about a pet/animal character/a favourite person.</p> <p>3.1 To express my own opinion using a range of positive and negative opinion phrases [verb phrases] and ask others if they like something.</p> <p>3.2 To say what I like and don't like to do in my free time using a variety of verb infinitives.</p> <p>3.3 To justify my opinions using connectives to extend and adjectives to give reasons. To ask others <i>why</i> they like to do something.</p> <p>3.4 To say how often and when I like to do my hobbies using time phrases and adverbs of frequency.</p> <p>3.5 To use language and structures in this unit [and previous] to produce an extended description of my hobbies and opinions.</p>

Groups studying **both** French and Spanish will begin French Unit 1 in September and move to Spanish Unit 1 after Half-Term 3.