

Year 8 *DRAMA* Curriculum Overview

TAUGHT AS PART OF THE TECHNOLOGY CAROUSEL (12-16 LESSONS)

Page to Stage

- 1. Welcome to drama**
 - a. Understanding what drama is
 - b. Using drama in various careers
 - c. Confidence
 - d. Playing drama games
- 2. How do we create drama?**
 - a. Drama conventions
 - b. Improvisation skills
 - c. Movement skills
 - d. Spatial awareness
- 3. How should we use our voice to tell a story?**
 - a. Anatomy of the voice
 - b. Vocal skills
 - i. Pitch
 - ii. Tone
 - iii. Pause
 - iv. Pace
 - c. Using voice to tell a story
 - d. Vocal skills in the workplace
- 4. How can we create a picture to tell a story?**
 - a. What are tableaux?
 - b. Thought tracking
- 5. What is a script?**
 - a. Layout of a script
- 6. How can we create believable characters?**
 - a. Creating a character
 - b. Understanding a character
 - c. Role on the Wall
 - d. Hot Seating
- 7. Live Theatre Performance (Shrek the Musical)**
 - a. Recognising dramatic skills in performance
 - b. Analysing dramatic performance
 - c. Evaluating dramatic performance
- 8. How should we prepare our scripted performances?**
 - a. Blocking a scene
 - b. Running a rehearsal
- 9. How can we improve our scripted performance?**
 - a. Offering constructive feedback
 - b. Improving work based on performance
- 10. Scripted Performances**
- 11. How can we use a story as a basis for devised drama?**
 - a. What is a stimulus?
 - b. Devising a performance