## **Biology Curriculum Overview KS3**

7A		
Cells, tissues, organs and systems	<ul> <li>Recall and describe the life processes.</li> <li>Identify the main parts of animal and plants cells and describe their functions.</li> <li>Identify and recall named tissues in human and plant organs.</li> <li>Identify and locate important plant and animal organs.</li> <li>Identify and recall examples of organ systems.</li> </ul>	<ul> <li>Describe how to prepare a microscope slide</li> </ul>
7B		
Sexual Reproduction in animals	<ul> <li>Describe how egg cells are fertilised in animal sexual reproduction.</li> <li>Name the parts of the male and female reproductive systems and their functions.</li> <li>Describe how sexual intercourse can lead to the implantation of an embryo</li> <li>Explain how a pregnant woman should care for her foetus.</li> <li>Describe and explain what happens during adolescence.</li> </ul>	• State the common steps in the scientific method
7C		
Muscles and bones	<ul> <li>Describe how muscles in the gas exchange system allow ventilation.</li> <li>Describe the heart, blood vessels and blood.</li> <li>Describe the functions of different bones in the skeleton and joints.</li> <li>Explain how antagonistic pairs of muscles allow movement.</li> <li>Recall how different drugs affect the body.</li> </ul>	<ul> <li>Describe the role of scientific questions in the scientific method</li> </ul>

7D		
Ecosystems	<ul> <li>Recall what a species is and describe continuous and discontinuous variation.</li> <li>Identify and describe some adaptations for different habitats.</li> <li>Describe examples of inherited and environmental variation.</li> <li>Describe ways organisms affect their habitats and compete.</li> <li>Use pyramids of numbers to describe how energy is lost in a food chain.</li> </ul>	<ul> <li>Present information as bar charts and scatter graphs.</li> </ul>
8A		
Food and nutrition	<ul> <li>Recall the nutrients we need in our diets</li> <li>Recall the tests to detect some nutrients.</li> <li>Recall good sources of different nutrients and describe what their function is.</li> <li>Describe the benefits of a balanced diet.</li> <li>Recall the parts of the digestive system and their functions.</li> </ul>	Calculate and describe the importance of surface area
8C		
Breathing and respiration	<ul> <li>Recall what happens in aerobic respiration.</li> <li>Recall the functions of the organs in the gas exchange system.</li> <li>Describe the effects of exercise on breathing and heartbeat rates.</li> <li>Describe how gas exchange occurs in different organisms</li> <li>Recall what happens in anaerobic respiration.</li> </ul>	• Recall how we calculate means and ranges

8D		
Unicellular organisms	<ul> <li>Use cell features to identify members of different kingdoms</li> <li>Explain how yeasts are used in brewing and baking.</li> <li>Describe the functions of the parts of a bacterial cell.</li> <li>Describe the functions of the common parts of protoctist cells</li> <li>Explain the importance of decomposers</li> <li>Describe the carbon cycle</li> </ul>	<ul> <li>Interpret and draw pie charts</li> </ul>
8B		
Plants and their reproduction	<ul> <li>Describe how organisms are classified.</li> <li>Recall the differences between sexual and asexual reproduction.</li> <li>Explain how the structures of flowers and pollen allow pollination by animals and wind.</li> <li>Describe how pollination leads to fertilisation.</li> <li>Describe what happens in germination.</li> </ul>	<ul> <li>Use the term accuracy</li> <li>Complete sampling</li> </ul>
9A		
Genetics and evolution	<ul> <li>Identify different types of environmental variation and explain their causes.</li> <li>Identify different types of inherited variation.</li> <li>Explain the importance of DNA and the relationship between other genetic material.</li> <li>Explain how organisms become endangered or extinct.</li> <li>Explain natural selection</li> </ul>	• Explain probability

9B		
Plant Growth	<ul> <li>Explain what happens when plants photosynthesis and respire</li> <li>Describe how leaves, roots and stem are adapted to their function.</li> <li>Explain how and why plants make different substances.</li> <li>Explain how farmers can improve the yield of crops</li> <li>Use models to explain changes in an ecosystem, this will include the carbon cycle.</li> </ul>	<ul> <li>Describe bias and validity</li> </ul>
9C		
Cell Structure and transport	<ul> <li>Consolidation of some KS3 topics</li> <li>Recall diagrams of animal and plant cells and describe the cell parts</li> <li>Describe the difference between eukaryotic and prokaryotic cells</li> <li>Define diffusion and give examples</li> <li>Define osmosis and active transport</li> </ul>	
Digestion	<ul> <li>Explain the terms, cells, tissues, organ, organ system and organism</li> <li>Give some examples of these</li> <li>Label the organs of the digestive system</li> <li>Describe the functions of the organs in digestive system</li> <li>Explain how the small intestine is adapted for its function</li> </ul>	