



Human Dignity - MUSIC

We are all unique and should treat everyone with love and respect because we are made in the image of God.

- Every student is valued as a unique individual, created in the image of God, with inherent worth beyond talent or achievement.
- Music lessons foster self-expression and confidence, helping students recognise their own voice and value.
- We ensure all students, regardless of ability or background, have equal access to musical opportunities and resources.
- Students are encouraged to respect the dignity of others through attentive listening, collaboration, and positive feedback.
- Performances and classroom activities celebrate diversity, recognising each person's contribution to the creative process.
- The department promotes a culture of encouragement where mistakes are part of learning, not judgement.
- We safeguard student wellbeing by creating a safe, inclusive, and supportive environment in rehearsals and performances.
- Music is used as a tool to affirm self-worth, giving students space to explore identity and personal growth.

Common Good



Doing what is good for everybody, not just ourselves.
We need to think of everyone, and work towards what's best for everyone.

- Department projects and performances aim to enrich the whole school and wider community, not just individuals.
- Students learn that music can bring people together for shared joy, reflection, and service.
- Collaborative ensembles foster teamwork and mutual respect as everyone works toward a shared artistic goal.
- The department supports whole-school liturgies and events, strengthening the spiritual and communal life of the school.
- Resources are shared fairly to ensure all students can contribute fully to group music-making.
- Students are encouraged to consider how their musical gifts can serve others, especially through charity and outreach performances.
- Music education promotes empathy and understanding, helping to build harmony within the school community.
- We teach that success in music is collective as much as individual — every role in a performance matters equally.



Solidarity - Music

We are all part of one family, by promoting peace and justice, we can bring the community together and live in unity.

- Students learn that music is a universal language that connects people across cultures and generations.
- The department promotes collaboration over competition, building unity through shared creativity.
- We explore music from around the world to foster awareness of global cultures and experiences.
- Students participate in group performances that rely on trust, cooperation, and support for one another.
- We encourage empathy by exploring the stories and struggles expressed in different musical traditions.
- Partnerships with local schools, parishes, and community groups strengthen our sense of belonging and shared mission.
- Students support one another in rehearsals, recognising that collective success depends on mutual encouragement.
- The department highlights how music can be used to promote justice, peace, and understanding in society.

Subsidiarity



Decisions are made at the most appropriate level so that all those affected can contribute and have a voice.

- Students are given real responsibility within ensembles and projects, encouraging independence and leadership.
- The department values student voice, learners help shape repertoire, performance ideas, and classroom practices.
- Decisions are made at the most appropriate level, empowering teachers and students to act responsibly.
- Peer mentoring in music supports leadership development and shared responsibility among students.
- Teachers trust students to manage aspects of rehearsals and performances, building accountability and confidence.
- The department works collaboratively within the school structure while maintaining autonomy over musical direction.
- Feedback and reflection opportunities encourage students to take ownership of their learning and progress.
- We nurture initiative so young people feel trusted and capable.