

# Year 8 *Spanish* Curriculum Overview

<b>HALF TERM 1 – Education [Unit 4]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondance [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.
<b>Vocabulary &amp; Grammar</b>	<u>4.1</u> Naming the school subjects they study and those they don't <u>4.2</u> Expressing a positive and negative opinion <u>4.3</u> Justifying their opinions with adjectives <u>4.4</u> Extending opinions with intensifiers <u>4.5</u> Comparing subjects using comparatives
<b>HALF TERM 2 – Education [Unit 4]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondance [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.
<b>Vocabulary &amp; Grammar</b>	<u>4.6</u> Saying what time it is <u>4.7</u> Describing their school timetable <u>4.8</u> Describing the facilities in school <u>4.9</u> Describing the activities one can do in school [infinitives] <u>4.10</u> Saying the activities that they do [I form Present Tense rule] <u>4.11</u> Conjugating regular AR verbs into the Present Tense
<b>HALF TERM 3 – Work [Unit 5]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondance [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.
<b>Vocabulary &amp; Grammar</b>	
<b>HALF TERM 4 – Travel &amp; Tourism [Unit 6]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondance [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.
<b>Vocabulary &amp; Grammar</b>	
<b>HALF TERM 5 – Travel &amp; Tourism [Unit 6]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondance [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.
<b>Vocabulary &amp; Grammar</b>	
<b>HALF TERM 6 - Food &amp; Drink [Unit 9] &amp; Shopping [Unit 10]</b>	
<b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondance [SSC] Focus:</b> Revisit Year 7 SSCs with scheduled phonics retrieval and reinforcement tasks.

<b>Vocabulary &amp; Grammar</b>	
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Full Curriculum as detailed above for groups studying **ONLY** Spanish in Year 8.

Groups studying **both** French and Spanish will begin Unit 6 in September and move to French after Half-Term 3.