

# Year 7 *Spanish* Curriculum Overview

HALF TERM 1 – My Circle [Unit 1]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: ñ / ll / j / cua
Vocabulary & Grammar	<p>1.1 Ask and answer questions regarding names and feelings and understand someone's reply.</p> <p>1.2 Use numbers and months with correct pronunciation to give my age and date of birth. Understand when someone tells me theirs.</p> <p>1.3 Ask and answer questions about who I have in my family and circle of friends. Understand others telling me about theirs.</p>
HALF TERM 2 – My Circle [Unit 1] & Describing People [Unit 2]	
Phonics	Sound-Spelling Correspondance [SSC] Focus: a / o / intonation
Vocabulary & Grammar	<p>1.4 Say whether I have pets. Understand when others tell me about their pets.</p> <p>1.5 Ask and answer questions about someone else [name/age/birthday] and understand their reply. Use numbers above 30.</p> <p>2.1 To ask what someone looks like and describe myself and someone else physically using the verb 'to have'.</p> <p>2.2 To describe myself and someone else physically using the verb 'to be'.</p>
HALF TERM 3 – Describing People [Unit 2]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: ge-gi / ga-go-gu
Vocabulary & Grammar	<p>2.3 To understand and use a range of adjectives with the verb 'to be' to describe my personality and someone else's.</p> <p>2.4 To use negatives and frequency phrases to describe my personality and that of other people.</p> <p>2.5 To use the language and structures in this unit [and previous] to write an extended piece about a pet/animal character/a favourite person.</p>
HALF TERM 4 – Hobbies [Unit 3]	
Phonics	Sound-Spelling Correspondence [SSC] Focus: ce-ci / ca-co-cu
Vocabulary & Grammar	<p>3.1 To express my own opinion using a range of positive and negative opinion phrases [verb phrases] and ask others if they like something.</p> <p>3.2 To say what I like and don't like to do in my free time using a variety of verb infinitives.</p> <p>3.3 To justify my opinions using connectives to extend and adjectives to give reasons. To ask others <i>why</i> they like to do something.</p> <p>3.4 To say how often and when I like to do my hobbies using time phrases and adverbs of frequency.</p> <p>3.5 To use language and structures in this unit [and previous] to produce an extended description of my hobbies and opinions.</p>

HALF TERM 5 –Where I Live [Unit 4]	
<b>Phonics</b>	<b>Sound-Spelling Correspondance [SSC] Focus: e / i</b>
<b>Vocabulary &amp; Grammar</b>	<p><b>4.1</b> To say where I and We [my family] live - giving details about the building type and geographical location.</p> <p><b>4.2</b> To use a range of opinion phrases and adjectives to express my view about where I live.</p> <p><b>4.3</b> To say what rooms there are and are not where I live - including who each room belongs to.</p> <p><b>4.4</b> To use a range of verbs, both regular and irregular, to say what I and We do in my house.</p> <p><b>4.5</b> To produce extended sentence using old and newly learned language features to describe where I live.</p>
HALF TERM 6 – Sports [Unit 5]	
<b>Phonics</b>	<b>Sound-Spelling Correspondance [SSC] Focus: que / stress of accent</b>
<b>Vocabulary &amp; Grammar</b>	<p><b>5.1</b> To use the verbs jugar/hacer to talk about a range of sports that I do and play.</p> <p><b>5.2</b> To compare 2 sports using familiar adjectives.</p> <p><b>5.3</b> To say where I go to do or play the sports.</p> <p><b>5.4</b> To use 'I go' to form the Near Future tense to describe what <i>I'm going to do</i>.</p> <p><b>5.5</b> To produce more extended language by stating the sports I do/play, when, how often, who with and why.</p>

Full Curriculum as detailed above for groups studying **ONLY** Spanish in Year 7.

Groups studying **both** French and Spanish will begin French Unit 1 in September and move to Spanish Unit 1 after Half-Term 3.