

Year 9 French Curriculum Overview

HALF TERM 1 – Celebrity Culture [Unit 4] Learners will be capable of...	
Phonics	Sound-Spelling Correspondence [SSC] Focus: Revisit Year 8 SSCs with scheduled phonics retrieval and reinforcement tasks.
Vocabulary & Grammar	<u>4.1</u> Presenting the members of their family <u>4.2</u> Describing the family members using the verb ‘to have’ <u>4.3</u> Describing the family members using the verb ‘to be’ <u>4.4</u> Describing relationships <u>4.5</u> Identifying nationalities
HALF TERM 2 – Celebrity Culture [Unit 4] Learners will be capable of...	
Phonics	Sound-Spelling Correspondence [SSC] Focus: Revisit Year 8 SSCs with scheduled phonics retrieval and reinforcement tasks.
Vocabulary & Grammar	<u>4.6</u> Describing their character <u>4.7</u> Understanding a description of a celebrity <u>4.8</u> Describing a role model using the verbs ‘to have’ and ‘to be’ <u>4.9</u> Saying what their role model likes to do
HALF TERM 3 – Media & Technology [Unit 5] Learners will be capable of...	
Phonics	Sound-Spelling Correspondence [SSC] Focus: Revisit Year 8 SSCs with scheduled phonics retrieval and reinforcement tasks.
Vocabulary & Grammar	
HALF TERM 4 – Healthy Living & Lifestyle [Unit 6] Learners will be capable of...	
Phonics	Sound-Spelling Correspondence [SSC] Focus: Revisit Year 8 SSCs with scheduled phonics retrieval and reinforcement tasks.
Vocabulary & Grammar	
HALF TERM 5 – Healthy Living & Lifestyle [Unit 6] Learners will be capable of...	
Sound-Spelling Correspondence [SSC] Focus: Revisit Year 8 SSCs with scheduled phonics retrieval and reinforcement tasks.	
HALF TERM 6 – Customs & Festivals [Unit 7] Learners will be capable of...	
Sound-Spelling Correspondence [SSC] Focus: Revisit Year 8 SSCs with scheduled phonics retrieval and reinforcement tasks.	