

# Year 8 French Curriculum Overview

<b>HALF TERM 4 – Where people live [Unit 3]</b> <b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondence [SSC] Focus:</b> silent <i>-d</i> and <i>-s</i> at the end of nouns / consolidation of <i>-on</i> sound / liaison of words ending in <i>-s</i> and <i>-t</i> when followed by a vowel / <i>-ai</i> sound.
<b>Vocabulary &amp; Grammar</b>	<u>3.1</u> Saying where they live using compass points <u>3.2</u> Naming French-speaking countries <u>3.3</u> Understanding the location of major French-speaking cities <u>3.4</u> Describing types of houses
<b>HALF TERM 5 – Where people live [Unit 3]</b> <b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondence [SSC] Focus:</b> <i>-gne</i> / <i>-eau</i> / <i>-ent</i>
<b>Vocabulary &amp; Grammar</b>	<u>3.5</u> Describing the location of where they live <u>3.6</u> Giving opinions of where they live <u>3.7</u> Using adjectives to give reasons for their opinions <u>3.8</u> Saying what places there are and aren't where they live
<b>HALF TERM 6 – Where people live [Unit 3]</b> <b>Learners will be capable of...</b>	
<b>Phonics</b>	<b>Sound-Spelling Correspondence [SSC] Focus:</b> consolidation of SSCs from half terms 3 and 4 / <i>-é</i> / <i>-er</i> verb endings / present tense verb endings.
<b>Vocabulary &amp; Grammar</b>	<u>3.9</u> Saying what activities they can do where they live <u>3.10</u> Using the near future tense for invitations <u>3.11</u> Researching information for a project about a French-speaking town or city

Groups studying **both** French and Spanish will begin Spanish Unit 4 in September and move to French Unit 3 after Half Term 3.