Year 7 *Art* Curriculum Overview

HALF TERM 1			
Pupils will be introduced to and use Formal Elements and Mark-making In a variety of ways within a sketchbook:			
Sketchbook and Art Formal Elements	LINE TONE FORM SHAPE TEXTURE PATTERN COLOUR SPACE	Possible Materials: Graphite Pen (2b, 4b, 6b, 2h) Eraser Coloured Pencils Brush & Ink Charcoal Chalk Oil Pastel Soft Pastel Crayon	Possible techniques: Line quality, mark making, hatching, cross hatching, scribble, blending, shading and sketching.
HALF TERM 2			
	(Observation (excluding co	al Drawing) from patterned lour). able to continue the develo	and 2 directly after Autumn half term fabric recalling use of formal elements pment/exploration of Formal Elements by/Tertiary — creating 50 colour
HALF TERM 3			
	Pupils will be able to use the: Colour Wheel Primary/Secondary/Tertiary – creating colours – 50 colour painting challenge. Tints/Shades Warm/ Cold Complementary Independent Study: Colour Project – 6 wks – Home Learning		
HALF TERM 4			
	Pupils will cor Colour Whe Independer Pupils will be Artist Study Study and co	nt Study: Colour Project - able to develop an: y - Wassily Kandinsky	Candinsky and Hundertwasser using
HALF TERM 5			
	Artist Wassil	reate Abstract Art inspire	ed by Kandinsky and/or
	Independer	nt Study: Colour Project -	- Home Learning
	Pers Pain	able to create a: onalised outcome Mixed t and other techniques: ed-media/ Wax-resist	-media Painting using

HALF TERM 6	
	Pupils will continue to create a: Personalised outcome Mixed-media Painting using Paint and other techniques:
	Collage Mixed-media ICT Wax-resist
	Extension: Environment Introduction – drawing from the local landscape/urban landscape, environment and surrounding areas. References to Nature and Architecture.