



St. Augustine's R.C. High School

# Prospectus

2020 – 2021

*“stepping out in faith”*

Mission Statement



## School Mission Statement

At Saint Augustine's we believe that every person is made and loved by God. This is why we respect one another. Within our school community our young people will learn to act justly, love tenderly and recognise God in their lives.

Our school helps families to educate their children in accordance with the principles and teachings of the Catholic Church in an environment which inspires, encourages and supports the development of our pupils through nurturing their gifts and talents.

Our school community will keep alive the memory of Jesus through the Eucharist and through the practice of our Faith. We want everyone at Saint Augustine's to experience the joy of the Gospel in their journey through school and beyond.

Together we will work to make a difference in our community and in the wider world. We follow the example of Saint Augustine by stepping out in faith and celebrating our reasons for living and hoping.



“*The exceptional quality of pastoral care, particularly for those in greatest need, is inspirational.*”

**Diocesan Report 2019**



## Welcome to Saint Augustine's R.C. High School

Since its foundation in 1963, Saint Augustine's reputation has gone from strength to strength as a caring and forward-looking Catholic school, proud of its outstanding record of academic excellence, pastoral care and rich extra-curricular opportunities available to all its students.

Set in beautiful rural surroundings, our school is a place where children can study, play and develop in safety. Our last Ofsted inspection report judged the school to be outstanding in all aspects of its work, commenting that ***"students achieve outstandingly well from their starting points"*** in ***"a very caring and highly cohesive place of learning and development"***. (Ofsted 2013). Our Section 48 inspection undertaken by Salford Diocese also judged the school to be outstanding in all areas commenting that ***"St Augustine's is a learning community which provides a living testimony to the vision and strength of the cohesive leadership which is successfully delivering the mission of the Church in education."***



We measure our success by the happy, considerate and motivated young people we send out after five years in our care.

We hope this prospectus will give you a flavour of what our school has to offer.

**Michael Wright**  
Headteacher



*St Augustine's RC High School is an outstanding Catholic school."* **Diocesan Report 2019**



# Personal Growth

Our intention at Saint Augustine's is to promote the personal development of every child. We want to ensure that the intellectual, artistic, spiritual, practical, social and physical gifts of our pupils are nurtured and developed.

At the core of our mission is the desire to bring to our pupils a knowledge and love of Christ and of our Catholic faith, liturgy and traditions, shaping their values and guiding them through every stage of their lives.

Our curriculum enables children to acquire and extend essential skills in literacy, numeracy and communication. Our approach to teaching and learning is intended to stimulate their curiosity, imagination and creativity. Our aim is to develop keen minds in young people who know that their individuality is valued. We also want to ease the disadvantages that some children experience as a result of personal circumstances, learning difficulties or physical disabilities.

The school emphasises the importance of high standards. Maximum success is achieved only through sustained effort and determination to improve. We have effective monitoring systems which regularly assess how pupils are progressing and we regularly share this information with the pupils and their parents.

We want every child at Saint Augustine's to feel secure, stimulated and happy. We hope they will leave us feeling they have achieved their aims and with a positive experience of secondary education.

“

*Students think highly of their school and are immensely proud to belong to a caring, nurturing centre for learning.” OFSTED*

# Social Development

During their time at Saint Augustine's, we prepare our pupils for when they will live and work with others in adult life.

We do this by providing a friendly, disciplined social environment and the support of a caring community. We nurture in them an understanding of rights and responsibilities, respect and tolerance for difference, sensitivity towards the feelings and concerns of others and an active commitment to social justice. We want to show them how to be good citizens who contribute positively towards the wider community.

Alongside their academic progress, pupils are encouraged to develop a range of skills that are highly valued by employers. These include the ability to demonstrate initiative and responsibility, as well as the skills needed for collaborating successfully in teams and groups. Learning is a lifetime activity. Being able to adapt quickly and positively to changing circumstances is a skill which is essential in the work environment our pupils will be entering.



# Pastoral Care

All pupils and their parents sign a home-school agreement which centres on the responsibilities on all parties to ensure the wellbeing and social development of pupils. All members of staff are involved in the pastoral care of pupils under the overall direction of the Headteacher. Beyond this the school is served by a School Counsellor, School Nurse, Attendance Improvement Worker, Health Visitors, Therapists and other agencies.

We expect our pupils to be courteous, respectful and well-behaved both inside and outside of the school. Families who send their children to Saint Augustine's do so because they support the high standards we set. In each of the five OFSTED inspections the school has undergone, pupil behaviour and the quality of relationships among staff and pupils have been described as "outstanding".

We have a range of incentives to motivate and reward effort and good behaviour. However, when children's behaviour does fall below our expectations we use sanctions such as lunchtime and after-school detentions, periods in seclusion and if necessary fixed term and - in extremely rare cases - permanent exclusions.

**Further details are available in our Behaviour Policy which is available on our website.**

**[www.sarchs.com](http://www.sarchs.com)**

“*Students feel exceptionally safe in school.*” OFSTED



# Learning Support

The Learning Support Department caters for pupils' needs alongside the mainstream classes, providing all pupils with a high quality curriculum. Some pupils' needs are best addressed in a small teaching group with specialist teachers for certain subjects. The Department has, or can call on, the expertise needed to meet a range of needs, including specialist teachers, SPLD tuition for dyslexia, behavioural specialists, medical staff, an educational psychologist, outside agencies and teaching assistants.

“

*An impressive collegiate approach to providing care and support for students and staff pervades.”* **OFSTED**

## School Inspections

Saint Augustine's was last inspected by OFSTED in November 2013. A separate inspection of RE and the school's ethos was also undertaken by Salford Diocese in May 2019.

The full Inspection Reports can be accessed on the OFSTED website or via our own website ([www.sarchs.com](http://www.sarchs.com)). Both reports concluded that Saint Augustine's is “an outstanding school.”

## Saint Augustine's Association (PTFA)

Saint Augustine's Association provides further opportunities for contact and co-operation between parents and the school.

All parents are members of the Association and the Annual General Meeting is held in the Autumn Term. It is hoped that parents will give their support by taking an active part in the functions organised by the Association.

“

*The school's Mission Statement permeates all aspects of school life and drives the inclusive ethos of this community where all are welcomed and valued.”* **Diocesan Report 2019**



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*The curriculum is well constructed and managed. Courses are matched very well to students' interests, abilities and needs.* **OFSTED**

## Offering Security for Year 7 pupils

### Links with primary schools

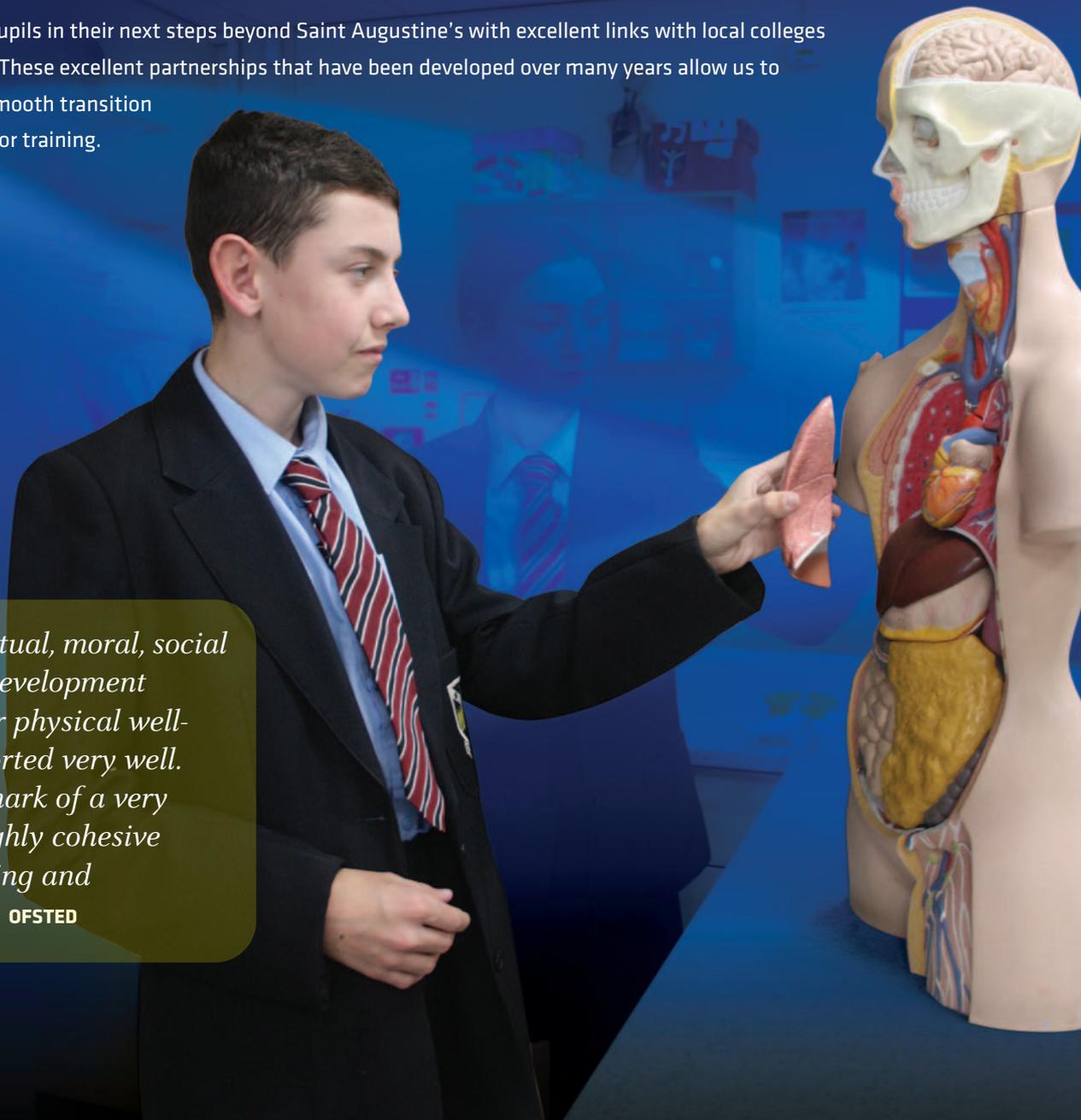
To ensure a smooth transition between primary and secondary school, a programme has been established to ensure that the transfer will be an easy one and that new pupils will quickly settle in to life at Saint Augustine's. This includes visits to Year 6 pupils by St Augustine's staff in the partner primary schools in the Autumn Term prior to Open Evening, as well as a Summer Term programme including more primary visits, an Intake Day, a Mass of Welcome and an Intake Evening for pupils with their parents once places have been confirmed. This year much of the transition work has been virtual and online and we will manage the process according to the national guidance this year.

## Beyond Saint Augustine's

We support all of our pupils in their next steps beyond Saint Augustine's with excellent links with local colleges and training providers. These excellent partnerships that have been developed over many years allow us to provide pupils with a smooth transition into post-16 education or training.

“

*Students' spiritual, moral, social and cultural development including their physical well-being is supported very well. This is a hallmark of a very caring and highly cohesive place of learning and development.* **OFSTED**





# Determined Admissions Policy

1. St. Augustine's 11-16 Roman Catholic High School serves the contributory parishes and associated primary schools as listed below and aims to provide a place for every Catholic child from these areas who seeks a Catholic education.

2. The Target Admission Figure for 2020/2021 is 215. Total number on roll on 1st September, 2019 - 1074. Admission will be in accordance with the following criteria in order of priority:

- a) Looked After Children and previously Looked After Children.
- b) In the case of Roman Catholic children, the Governors reserve the right to consider special cases on their merit (see Note 7).
- c) Roman Catholic children living in a contributory parish and attending an associated primary school.
- d) Roman Catholic children of staff (see Note 8).
- e) Roman Catholic children living in a contributory parish and attending a Catholic primary school.
- f) Other Roman Catholic children living in contributory parishes.
- g) Roman Catholic children not living in a contributory parish and attending an associated primary school.
- h) Other Roman Catholic children.
- i) In the case of non-Catholic children, the Governors reserve the right to consider special cases on their merit (see Note 7).
- j) Non-Catholic children of staff (see Note 8).
- k) Non-Catholic children attending St. Joseph's R.C. Primary - Hurst Green and Thorneyholme R.C. Primary - Dunsop Bridge, which are the only primary providers for their village communities.
- l) Children in none of the above categories who have a sibling already attending St. Augustine's at the time of admission (see Note 9).
- m) Non-Catholic children attending other associated Catholic primary schools.
- n) Other non-Catholic children.

**Note 1:** Supplementary Form: Parents or guardians should complete a Supplementary Faith Form at the time of application. Copies are available at the school's annual Open Evening or, if necessary, can be collected from the school office.

**Note 2:** A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.

**Note 3:** Shared Parenting: Where the parents live at different addresses and there is shared parenting, the address used will normally be the one where the child wakes up for the majority of Monday to Friday mornings. If there is any doubt, then the address of the Child Benefit recipient will be used. Parents may be asked to show evidence of this in the form of a tax credit award notice or a recent bank/building society statement showing Child Benefit being paid into their account. Parents must not approach HM Revenue and Customs and should instead provide evidence as explained above.

**Note 4:** Waiting Lists: Offers of places will be determined with regard to the above admission criteria and not on a first-come, first-served basis. Waiting lists will be maintained until 31st December of the relevant year of admission.

**Note 5:** Late Applications: Where there are extenuating circumstances for an application being received after the last date for applications and before the Governors have established their list of pupils to be admitted, then it will be considered alongside all the others. Otherwise, applications which are received after the last date will be considered after all the others and placed on the waiting list in order according to the criteria.

**Note 6:** If a "tie-break" is needed within any of the above categories, precedence will be given to siblings of pupils in attendance at the school when the child applying starts, after which places will be allocated according to proximity, taking into account the availability of alternative Roman Catholic and Community Schools. Children with a shorter journey to an alternative school will have a lower priority at St Augustine's. Distance is measured from the main school gates to the student's front gate and by the safest available walking route or, for children outside walking distance, the shortest route taken by road, as measured by Routeplanner. This method has been chosen to avoid prejudice to children in more distant parishes.

**Note 7:** The Governors reserve the right to consider special cases on their merit, over and above the other admission criteria. Decisions will be based on such issues as the health and welfare of individual children, and particular social circumstances affecting the families of the children concerned, which should be supported by written evidence from a professional person.

**Note 8:** Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and / or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

**Note 9:** Governors define a sibling by:

- brother or sister of the whole blood or half blood permanently resident in the same household
- legally adopted brother or sister permanently resident in the same household.

The admission of a non-Catholic child in a year where there are vacancies remaining after the demand from Catholics is not met does not guarantee a place for a sibling in a year where the Catholic demand is greater.

**Note 10:** Twins/triplets, other multiple births: Where there are twins, triplets or other multiple births wanting admission and there is only a single place left within the admission number, then the Governing Body will exercise as much flexibility as possible. If places cannot be offered for all children who are multiple birth siblings, the family will be advised accordingly. This may also apply to siblings who are in the same year group. If only a single place can be offered in such situations, then the Local Authority's system for a random draw will decide which pupil receives an offer.

**Note 11:** It sometimes happens that a child needs to change school other than at the "normal" time; such admissions are known as non-routine admissions. Parents wishing their child to attend this school will be provided with an application form and a supplementary faith form once they have a definite local address. If there is a place in the appropriate year, then the governors will arrange for the admission to take place. If there is no place, then the admissions committee will consider the application and information about how to appeal against the refusal will be provided.

Appeals for children moving into the area will not be considered until there is evidence of a permanent address, e.g. exchange of contracts or tenancy agreement with rent book. Please note that you cannot re-apply for a place at a school within the same school year unless there has been relevant, significant and material change in the family circumstances.

**Note 12:** The Governing Body reserve the right to withdraw the offer of a place where false evidence is received in relation to baptism, sibling connections, place of residence or any other material facts presented.

**Note 13:** Governors will admit pupils above the Published Admission Number where the school is named via an Educational Health Care Plan and the pupil has not been admitted using the admission criteria.

## 3. CONTRIBUTORY PARISHES

Ss. Michael and John, Clitheroe	English Martyrs, Whalley
St. Mary's, Langho	St. Philip's, Padiham
St. Mary's, Osbaldeston	St. John the Baptist's, Padiham
St. Mary's, Sabden	Our Lady and St. Hubert's, Gt. Harwood
St. Hubert's, Dunsop Bridge	St. Wulstan's, Gt. Harwood
St. Charles', Rishton	Ss. Peter and St. Joseph, Hurst Green

## 4. ASSOCIATED PRIMARY SCHOOLS

Ss. Michael & John R.C. Primary, Clitheroe	St. Charles' R.C. Primary, Rishton
St. Mary's R.C. Primary, Langho	St. John the Baptist R.C. Primary, Padiham
St. Mary's R.C. Primary, Osbaldeston	Our Lady & St. Hubert's R.C. Primary, Gt. Harwood
St. Mary's R.C. Primary, Sabden	Thorneyholme R.C. Primary, Dunsop Bridge
St. Wulstan's R.C. Primary, Gt. Harwood	St. Joseph's R.C. Primary, Hurst Green

## 5. OTHER CHURCHES IN COMMUNION WITH ROME

Albanian Greek Catholic Church	Macedonian Greek Catholic Church
Armenian Catholic Church	Maronite Church
Belarusian Greek Catholic Church	Melkite Greek Catholic Church
Bulgarian Greek Catholic Church	Romanian Greek Catholic Church
Chaldean Catholic Church	Russian Greek Catholic Church
Coptic Catholic Church	Ruthenian Byzantine Catholic Church
Eritrean Catholic Church	Slovak Byzantine Catholic Church
Ethiopian Catholic Church	Syriac Catholic Church
Greek Byzantine Catholic Church	Syro-Malabar Catholic Church
Greek Catholic Church of Croatia and Serbia	Syro-Malankara Catholic Church
Hungarian Greek Catholic Church	Ukrainian Greek Catholic Church
Italo-Albanian Greek Catholic Church	

# Curriculum Content

At St Augustine's we want to ensure that our pupils are confident and successful learners who enjoy their learning and are able to live safe, healthy and fulfilling lives as responsible citizens who make a positive contribution to society.

For the first three years pupils study a wide range of subjects which include Religious Education, English, Mathematics, Science, Modern Foreign Languages, History, Geography, Music, Art, ICT, Technology, Physical Education as well as Personal, Social and Health Education. As pupils get older they are able to make choices about what they study and by the end of Year 9, pupils select Key Stage 4 options which include traditional GCSE subjects as well as some non-GCSE alternatives. Pupils study their chosen option subjects in Year 10 alongside the compulsory elements of the KS4 curriculum which includes Religious Education, English, Mathematics, Science, Physical Education and Personal Social and Health Education.

In Years 7 to 9 the majority of subjects are taught in classes which are set according to the academic ability and performance of pupils. However, in some elements of the curriculum, setting is unnecessary and mixed ability teaching is considered more appropriate. The school believes a blend of the two is the most effective way of providing a high quality, academic and social education.

“Effective induction programmes, as well as primary and post-16 links, ensure smooth and supported transition pathways for pupils.” **Diocesan Report 2019**



## Religious Education

Pupils have many opportunities to take part in the wider religious life of the school. Religious Education is taught in all year groups, according to the doctrines and practices of the Roman Catholic Church. The school is fortunate in the support it receives from the local clergy which enables our community to celebrate Mass on a regular basis.

We are keen to develop in our pupils a wider sense of the Church's mission, particularly in terms of its option for the poor, both at home and abroad. This is experienced through the involvement of young people in a range of activities, including campaigning for CAFOD and other charities as well as school based retreats and reflection days and residential retreats at Alton Castle and Castlerigg. In recent years the role of pupil chaplaincy has been an impressive development.

It is expected that children admitted to the school will take a full and active part in its religious life. It is also expected that parents should support the school in its spiritual and religious aims by ensuring that their children attend Mass and receive the Sacraments regularly.

“Pupils make exceptional progress in Religious Education. They are inspired by outstanding teaching which is well matched to the needs of all pupils.” **Diocesan Report 2019**



# Home Learning

Home Learning is compulsory for all pupils. Each child is supplied with a Home Learning timetable, subject timetable and a diary. Pupils enter details of Home Learning, reward points and other notices in their diaries. Parents are asked to check the Home Learning diary every week to encourage children in their work and take an interest in their progress. We are increasingly using our online learning platform for setting and marking work, including Home Learning.

## Reporting Progress

Parents receive termly reports on the progress that children are making with a detailed written report at the end of the year and a scheduled parents' evening once per year, with additional reports in Years 10 and 11. Reports contain a summary of a child's progress in every subject, including the results of examinations, and overall progress throughout the year. Parents of Year 11 pupils are sent a report in the Spring Term which details their child's mock GCSE exam results and progress to date.

Qualification Name	Entries	9-4%	9-7%	Qualification Name	Entries	9-4%	9-7%
Art	40	100	40	Maths	198	82	26
Computer Science	26	26	15	Music	11	91	36
Drama	10	90	20	Physical Education	44	91	30
English	198	86	23	Photography	17	100	29
English Literature	198	87	21	Religious Education	198	81	33
Food	29	97	38	Technology (was RM)	16	63	7
French	9	89	44	Science (Double Award)	134	70	13
Geography	87	90	29	Biology	64	98	44
German	21	81	9	Chemistry	64	100	44
Health and Social Care	39	97	77	Physics	64	100	37
History	92	70	19	Spanish	43	81	23
ICT*	27	67	22	* GCSE Equivalent			

**Standard Pass (4+) in English and Maths** **79%**  
(74% in 2019)

# St. Augustine's R.C. High School Uniform List

## **Blazers:**

Pupils in Years 7 to 10 wear the standard black blazer with school badge.

## **Shirts:**

Girls and boys must wear pale blue shirts and the school tie. We also have short-sleeved shirts and blouses which can be worn without ties as optional summer wear and only within a prescribed period each academic year.

## **Ties:**

The school tie must be worn at all times and in the correct manner (i.e. full length with a manageable knot fastened up to the neck).

## **Pullovers:**

Plain knit, burgundy, long-sleeved V-necked pullover (without motif). Although pullovers needn't be worn in the summer, they are compulsory during winter months (starting after the autumn half term break). Year 11 pupils wear the maroon school sweatshirt with the school badge.

## **Trousers:**

Black school trousers (polyester/viscose) from our approved suppliers only. Cotton trousers, black jeans or other "fashion" trousers are not allowed. Belts should be plain black or brown with no studs or ornate buckles.

## **Skirts:**

Medium grey stitch-down pleated skirt or box pleated skirt from our approved suppliers only. Skirts must be worn on or just above the knee. Please ensure when purchasing skirts that they are of a suitable length.

## **Shoes:**

**Boys** - plain, black ankle-high traditional school shoes with black laces. Boots, trainers (including black trainers that some stores market as suitable for school), canvas and suede shoes are not allowed.

**Girls** - plain, low heeled (no more than 2 inches in height) black ankle-high shoes and black laces (no boots or trainers). Slipper or ballet style shoes provide no support. They are unsuitable and dangerous for school use. Canvas and suede shoes are not allowed.

## **Socks and Tights:**

**Girls:** Socks should be white, knee or ankle length (no trainer socks).

Tights should be black, plain (no designs) and 60 denier.

**Boys:** Socks should be plain, dark, preferably black, and of a single colour.

## **PE kit:** (items should be embroidered with initials):

**Boys:** Blue shorts with burgundy trim, burgundy polo top with light blue trim, hooped blue/burgundy socks. Trainers, football boots/shin pads. Trainers, football boots/shin pads.

**Girls:** Burgundy shorts with light blue trim, sky blue polo top with burgundy trim, hooped blue/burgundy socks.

Trainers

During outdoor activities in cold weather, pupils may, in addition, wear a burgundy hooded sweatshirt and black leggings (both with school logo) - available from all our stockists. Personal alternatives will not be permitted.

## **Technology apron:**

For all pupils in Key Stage 3, available from the Technology Department.

School uniform is compulsory and must be worn by all pupils at all times in school. All children are admitted to the school on the clear understanding that parents or carers accept and comply with the rules concerning uniform requirements. Children who do not comply with our school rules on uniform and appearance risk the prospect of being placed into seclusion or sent home until the situation is resolved to the satisfaction of the school.

The school uniform rules include the wearing of a plain coat without designer logos. The wearing of multi-coloured and leather or denim (or their effect) outer wear is not permitted. Correct uniform should be worn throughout the day and whilst travelling to and from school.



*Attitudes to learning are excellent, students possess a thirst for knowledge often seen in their high level questioning of teachers.” OFSTED*





**RIBBLE VALLEY SCHOOLS**

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Stockists of official uniform for St. Augustine's.

## General Appearance

Regulations governing uniform and appearance will be strictly enforced. The wearing of jewellery in school is not allowed. However, girls with pierced ears are permitted to wear one small pair of small, plain studs or sleepers. This regulation is for the safety of all pupils.

Pupils wearing jewellery will have it confiscated and the item(s) will only be returned to parents at the end of the school day, between 3.15 p.m. and 3.45 p.m. (Monday to Thursday) and 2.30 p.m. to 4.00 p.m. (Friday) following confiscation. Failure to collect the item will result in its being retained until the end of the term, when the child will be expected to collect it.

Hair must be one natural colour for both boys and girls. We consider dyed hair to be inappropriate for school children. Sprays are banned for health and safety reasons. Gels are permitted, but should be used sparingly. Pupils are not allowed to come to school with sections of their eyebrows shaven.

Boys must not have wedge, basin, skinhead or any haircut we consider as unacceptable. This includes hair shorter than number 3 cut or shaved sections.

For safety reasons girls must not wear braids or any other unacceptable haircut as defined by the school. Hair accessories should be simple, plain and subdued, e.g. plain dark colours. Nail varnish and makeup are not allowed.



The Health and Safety regulations governing Physical Education now require pupils to remove all earrings before participating in any lessons. No body piercing of any kind will be permitted including the wearing of plastic spacers / studs, or the wearing of false nails or long nails, which PE staff consider unsafe. These rules must be strictly adhered to in the interest of safety.

Chewing gum is not permitted in school at any time.

## Books and Stationery

It will help the organisation of the school if pupils are provided with the following items:

1. An inexpensive pen or biro, pencil and ruler
2. A pair of compasses
3. Plastic protractor
4. Set square (60°) plastic
5. Coloured pencils
6. Hard-back ring file
7. The Holy Bible
8. Dictionary

If scissors are brought into school they must be round-ended school scissors

Text books and exercise books are extremely expensive and difficult to replace. Therefore, lost or damaged books must be paid for by the pupil responsible.

A suitable calculator will be needed and advice will be given by the Mathematics Department. School lockers are available for pupils. The rental charge is determined at the start of the school year.

“*The leadership of the headteacher, his senior leaders, subject leaders and governors is outstanding.*” OFSTED

“*Behaviour and safety are outstanding.*” OFSTED

“*Pupils’ attitudes to learning are outstanding; they show a genuine interest in and enthusiasm for their work.*”

Diocesan Report 2019

## Personal Possessions

The school cannot accept responsibility for the personal money and property of the pupils unless they are handed in for safe keeping. The following rules should be strictly observed;

1. Articles of value not required in school should be left at home.
2. If it is necessary to bring a large amount of money to school, such money must be left with the Year Leader, Form Teacher or School Office.
3. Money or valuables should never be left in the cloakrooms, cases or bags.
4. Before PE or games lessons, money or valuables must be given to the teacher in charge, for safe keeping.
5. Mobile phones are permitted in school but must be switched off throughout the school day. They must not be used for communication or photography at any point in the school day without permission from a member of staff, and under their supervision. They may be used after participating in extra-curricular activities or in transport difficulties. Any misuse will result in confiscation of the phone which will only be returned to parents at the end of the week. If parents require an earlier return, an after-school detention will be issued.

# Extra-Curricular Provision

Art Club	Computer Club	Gardening	Poetry
Athletics	Cricket	Golf	Pupil Council
Badminton	Cross-Country	Geography Club	Puzzle Club
Band	Dance	Gymnastics	Quizzes
Basketball	Debating Club	Handwriting Club	Revision Classes
CAFOD Action Group	Drama Club	Historical Trips	Retreats
Chaplaincy	Duke of Edinburgh	Home Learning Club	Rosary Club
Charities	Fairtrade	Inter House Competitions	Rugby – Boys
Chess	Football – Boys	Library	Rugby – Girls
Choir	Football – Girls	Liturgies	Science Clubs
Cookery Club	Games Club	Maths Club	Swimming
		Maths in Motion - Racing Cars	Table Tennis
		Netball	Theatre Trips
		Overseas Trips	Volleyball
		Paired Reading	Young Enterprise

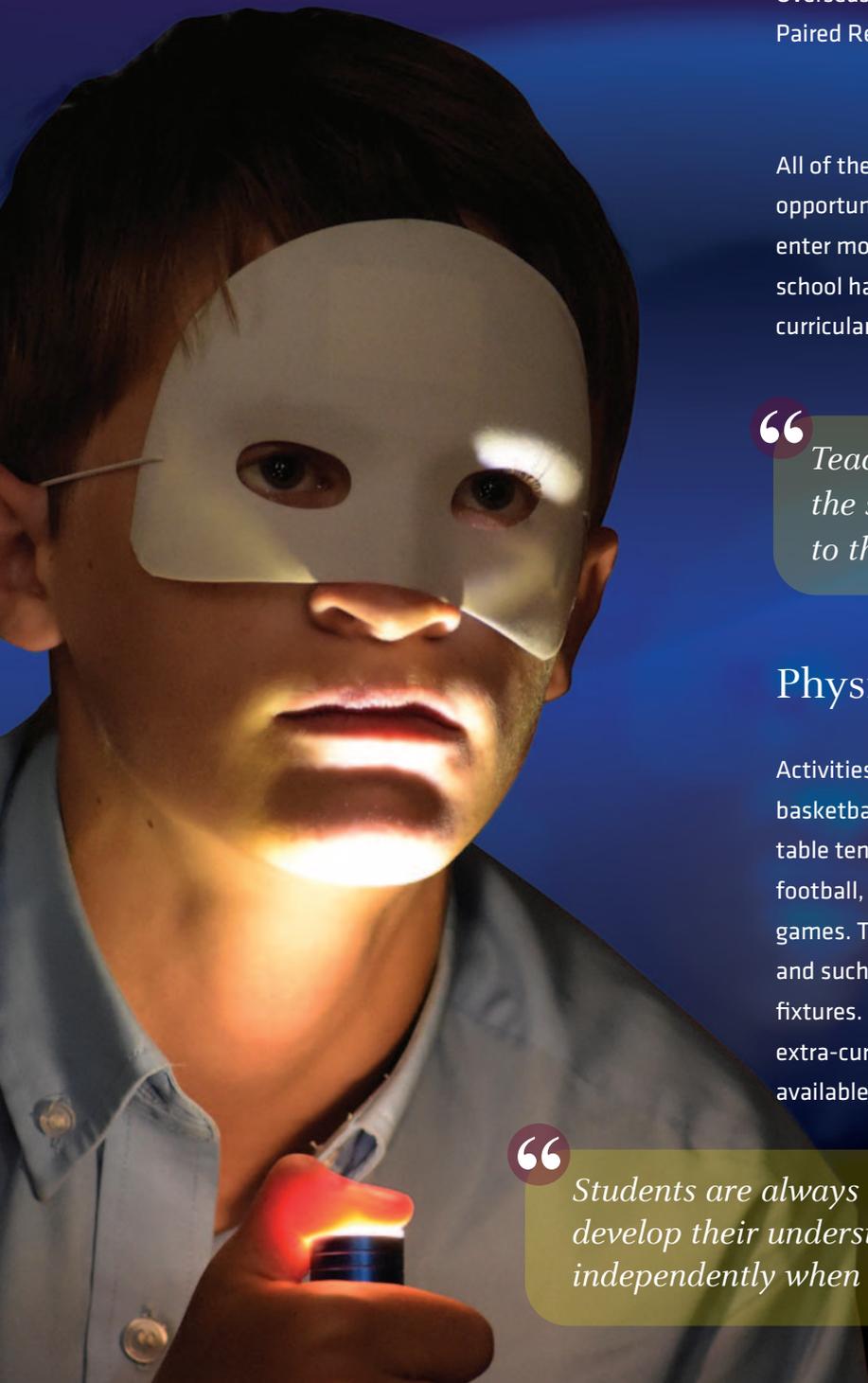
All of these activities are intended to give pupils the opportunity, not only to develop personal interests, but also to enter more fully into the community life of the school. The school has an excellent reputation for its music and extra-curricular activities including a school choir and swing band.

“*Teachers have excellent relationships with the students who respond exceptionally well to the high expectations set.*” **OFSTED**

## Physical Education

Activities for girls and boys include athletics, badminton, basketball, cross-country running, gymnastics, aerobics, rugby, table tennis, golf, tennis and volleyball. In addition, cricket, football, basketball, rounders and netball are the main team games. To be selected to represent the school is a great honour and such pupils are expected to attend all practices and fixtures. Due to current COVID19 restrictions many of these extra-curricular activities have been curtailed. They will be available once these restrictions are lifted.

“*Students are always encouraged to work with others to help develop their understanding in addition to working independently when required.*” **OFSTED**



“ Relationships are good-humoured and students show their maturity in the respect they show one another and the pride they have in the school.” **OFSTED**

## School Day

The times of the school day are as follows:

### Monday to Thursday

Registration	08.45 - 09.05	20 mins
Period 1	09.05 - 10.05	60 mins
Period 2	10.05 - 11.05	60 mins
Break	11.05 - 11.20	15 mins
Period 3	11.20 - 12.20	60 mins
Lunch	12.20 - 13.15	55 mins
Period 4	13.15 - 14.15	60 mins
Period 5	14.15 - 15.15	60 mins

### Friday

Registration	08.45 - 08.55	10 mins
Period 1	08.55 - 09.25	30 mins
Period 2	09.25 - 10.25	60 mins
Break	10.25 - 10.40	15 mins
Period 3	10.40 - 11.40	60 mins
Period 4	11.40 - 12.40	60 mins
Lunch	12.40 - 13.25	45 mins
Period 5	13.25 - 14.25	60 mins

“ The climate for learning set by students and their teachers is impressive.”

**OFSTED**





# St. Augustine's R.C. High School

Elker Lane, Billington, Clitheroe, Lancashire, BB7 9JA

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In partnership with The RC Diocese of Salford and Lancashire County Council.

More information about the school is available on our website [www.sarchs.com](http://www.sarchs.com)