

Saint Augustine's R.C High School: Provider Access Policy Statement

(To include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023)

Ownership: Saint Augustine's /Romero Trust

Date updated: January 2023

Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications in line with the local LMI.

Commitment

Saint Augustine's is committed to ensuring there is an opportunity for a range of education and training providers to access pupils, for the purpose of informing them about approved technical education qualifications and apprenticeships. **Saint Augustine's** is fully aware of the responsibility to set pupils on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Saint Augustine's endeavours to ensure that all pupils are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting pupils to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The **Saint Augustine's** policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our pupils of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of pupils becoming NEET (Young people not in education, employment or training).

Pupil Entitlement

The **Saint Augustine's** fully supports the statutory requirement for pupils to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done during whole school Careers Week and

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in PSHE lessons, in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school including progress evenings and at BRAG careers event a Ribble Valley school collaboration.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (**Carly Eatough and Joanna Rutter**) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all pupils to access information about other providers of further education and apprenticeships. The **Saint Augustine's** is committed to encouraging all pupils to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Carly Eatough**, Careers Leader. **Carly Eatough** may be contacted by telephone or email, eatoughc@sarchs.com, Tel **01254 823362**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The **Saint Augustine's** is arranging. Pupils may also travel to visit another provider as part of the trip to be organised in partnership with **local post 16 providers**.

Details of premises or facilities to be provided to a person who is given access

The **Saint Augustine's** will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The **Saint Augustine's** will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to **Joanna Rutter**, email: rutterj@sarchs.com
Joanna Rutter will raise the complaint to **Michael Wright, Headteacher of Saint Augustine's**.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team and approved by the Governing Body.

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Policy Coordinator: Joanna Rutter

Policy Reviewed: January 2023

Appendix

Providers who have been invited into *Saint Augustine's* to date include:

Accrington and Rossendale College
Blackburn College
Clitheroe Grammar Sixth Form College
Cardinal Newman Sixth Form College
Burnley College
Nelson and Colne College
Westholme Sixth Form
QEGS
St. Christopher's Sixth form/pathways
Myerscough College
Craven College
Clitheroe Football College
Accrington Stanley Football College
Blackburn Rovers Football College
Training 2000
NLTG
ASK
Police Apprenticeships
Army
James Alpe
Lusom
Accrington Academy Sixth Form
Toni and Guy Apprenticeships
Runshaw College

Destinations of previous pupils from *Saint Augustine's* include:

Accrington and Rossendale College
Blackburn College
Clitheroe Grammar Sixth Form College
Cardinal Newman Sixth Form College
Burnley College
Nelson and Colne College
Westholme Sixth Form
QEGS
Stonyhurst College
St. Christopher's Sixth Form/pathways
Myerscough College
Craven College
Clitheroe Football College
Accrington Stanley Football College
Blackburn Rovers Football College
Training 2000
NLTG

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ASK- apprenticeships

Army

Runshaw College

Accrington Academy Sixth Form

Preston College

Manchester College

Pendleton Sixth Form

Ramsbottom Academy

British & Irish Institute of Modern Music – Manchester

London Fashion Academy

Rosshall Independent School

Reaseheath College

Emil Dale Academy